

## Education of All Whole School Mapping

|                       |                  | Rec                                                | Year 1                                                                                                                | Year 2                                                                                                                                                                                                         | Year 3                                                                                                                                                         | Year 4                                                                                                                              | Year 5         | Year 6                                                                                                                                                                                                                              |
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| <b>Diversity</b>      |                  |                                                    |                                                                                                                       | The runaway wok by Ying Chang Compestine                                                                                                                                                                       | The Linking Network<br>The same but different Book by Molly Potter<br>The New Jumper Book by Oliver Jeffers<br>If all ther world were... Book by Joseph Cohelo | PSHE – Everyone is different (Autumn 1)                                                                                             |                |                                                                                                                                                                                                                                     |
| <b>British Values</b> | <b>Democracy</b> | Vote – for a book or song to be shared as a class. | Parliament Week – Voting for their choice of activity linked to a given theme<br><br>Choosing wet playtime activities | Job roles in the Medieval era.<br>Voting in class.<br>Class jobs.<br>Discussion about China's population and how there's a law in place limiting the number of children they can have (with support) in China. | Election for pupil groups e.g school council – pupils wrote speeches                                                                                           | The Romans – There was no democracy as the emperor ruled alone and made the decisions.<br><br>Election for different school groups. | Ancient Greeks | The leadership of the Benin Empire and how it changed from the Ogiso to the Oba<br>Debate with links to Parliament week and wider curriculum with real life discussion points as to whether Benin Bronze Plaques should be returned |

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|  |                            |                                                                                           |                                                           |                                                                                                                      |                                                                   |                                                                                      |                                           | Anglo-Saxon<br>Kings and<br>Viking leaders<br>Debate on<br>whether King<br>Athelstan<br>should be<br>known as 'The<br>Great' like his<br>Grandfather<br>Looking at<br>how England<br>used to be in<br>smaller<br>kingdoms and<br>how it united<br>under one<br>ruler                           |
|  | <b>Rule of the<br/>Law</b> | Strong<br>emphasis and<br>reminders on<br>school rules:<br>Ready,<br>respectful,<br>safe. | Continuous<br>recap of<br>school<br>rules/routines<br>RRS | School rules.<br>Learning<br>behaviours.<br>Class rules.<br>Routines<br><br>Parliament<br>week-<br>Gunpowder<br>plot | Learning<br>behaviours<br>School rules<br>Class rules<br>Routines | School rules<br><br>Learning<br>behaviours<br><br>Classroom<br>rules<br><br>Routines | Ancient<br>Greeks<br><br>Anglo-<br>Saxons | Crucial crew<br>and links to<br>anti-social<br>behaviour<br>Preliminary<br>hearings and<br>court<br>proceedings<br>with links to<br>class novel<br>(Ghost Boys)<br>Prejudices<br>within the<br>system –<br>looking at<br>similarities and<br>differences<br>between<br>British and<br>American |

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|  |                           |                                                                                                                                                  |                                                                                                                            |                                    |                                                                                                                                                                                                                                                                                                        |                            |                                  | Understanding Danelaw and Danegeld and whether this was an appropriate way to run/rule a country                                                                                                                                                           |
|  | <b>Individual Liberty</b> | Characteristics of Effective learning: Aut 1: Emphasis on being a 'Proud peacock' and celebrating children's achievements. 'Marvellous Me' Book. | Little Bookworms after school sessions – children choose to attend Secret Student – Choose a partner<br><br>Classroom jobs | Little bookworms after school club | -Children make choices for themselves on the playground<br>-Linking school lesson- about encouraging pupils to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school | Rosie Revere engineer book | Ancient Greeks RE 'Life Choices' | Paul Stephenson – Bristol Bus Boycotts; Oscar Romero work in America; Ignatious Sancho, Elaudah Equiano and Granville Sharp work on British civil rights movement and abolishment of slavery; Black Lives Matter movement from USA; civil rights movements |

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|  |                           |                                                                                                                            |                                                             |                                                                                              | and to society more widely                                                                                           |                                                      |                                 | from racially aggravated assaults from class novel                                |
|  |                           |                                                                                                                            |                                                             |                                                                                              | How to be a Lion book by Ed Vere                                                                                     |                                                      |                                 | How Anglo-Saxon Kings united England under one ruler                              |
|  |                           |                                                                                                                            |                                                             |                                                                                              | Reem Kelani (Composer)                                                                                               |                                                      |                                 |                                                                                   |
|  | <b>Mutual Respect</b>     | Emphasis on school rule, respect and providing children with script and support to begin to manage conflict appropriately. | Looked at differences when using 'What makes me a me' text. | Anti-bullying week. 'Hope's braids' book followed by an activity about different hair types. | Linking school - Embracing diversity. Promoting awareness of religion, traditions, cultural heritage and preferences | Music O Fortuna: be accepting of other beliefs.      | Musical Traditions: Polish Folk | To understand and respect other people's beliefs due to their cultural background |
|  | <b>Anti-bullying Week</b> |                                                                                                                            | Musical Traditions: English Sea Shanties                    | Musical Traditions: African drumming and vocal                                               | RSE- Friends, Family and Others                                                                                      | Musical Traditions: India, Indonesia & the Caribbean | RE: 'Ourselves'                 | Showing respect and understanding unconditional love                              |
|  |                           |                                                                                                                            |                                                             |                                                                                              | Caritas in action- Dignity of the Human Person                                                                       | O Fortuna                                            |                                 | Benin Bronze Plaques                                                              |
|  |                           |                                                                                                                            |                                                             |                                                                                              | Musical Traditions: Middle-Eastern Folk                                                                              | PSHE on Racism (Spring 1)                            |                                 | Florence Price (Composer)                                                         |
|  |                           |                                                                                                                            |                                                             |                                                                                              |                                                                                                                      | PSHE Internet safety (Spring 1)                      |                                 | Musical Traditions: S America                                                     |
|  |                           |                                                                                                                            |                                                             |                                                                                              |                                                                                                                      |                                                      |                                 | To understand the beliefs of the Vikings                                          |
|  |                           |                                                                                                                            |                                                             |                                                                                              |                                                                                                                      |                                                      |                                 | To look at the conflict between                                                   |

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|  |                           |                                                                                                                    |                                                           |                                                |                                                                                                                        |                                                                                                                            |                                                                    | Anglo-Saxons and Vikings – A.S views on Vikings as savages and their bias due to beliefs and culture                                                                                                                                                                                                                                 |
|  | <b>Tolerance</b>          | Supporting pupil's conflict and providing strategies for resolutions.<br>Nelson Mandela – Celebrating differences. | Musical Traditions: English Sea Shanties                  | Musical Traditions: African drumming and vocal | Hinduism week<br>Linking school- Learn about different cultures and beliefs<br>Musical Traditions: Middle-Eastern Folk | Musical Traditions: India, Indonesia & the Caribbean<br>O Fortuna<br>Hinduism week (Autumn 2)<br>PSHE on Racism (Spring 1) | Musical Traditions: Polish Folk<br>RE: 'Advent'<br>RE: 'Community' | Florence Price (Composer)<br>Musical Traditions: S America<br>Cultural and religious beliefs from the Benin Empire<br>Hinduism week<br>Being curious and questioning differences between British and US laws with links to class novel – e.g. gun violence, racially motivated shootings from law enforcement and the lack of guilty |
|  | <b>Anti-bullying Week</b> | 'The Barnabus project' Book – We are all good enough message.                                                      | Looking at different faiths through Come & See (Hinduism) |                                                | Sunshine day- Caritas in action – common good<br>Caritas in action- Dignity of the Human Person                        |                                                                                                                            |                                                                    |                                                                                                                                                                                                                                                                                                                                      |

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|                                  |                   |                                                                           |                                                                                                                                              |  |                                                                                                 |                                                                                                                           |                                             | <p>verdicts in both countries</p> <p>Looking at prejudice from Anglo-Saxons towards Vikings – their differences, particularly their religious beliefs and how they were frowned at</p> |
| <b>Protected Characteristics</b> | <b>Age</b>        |                                                                           | Discussed age during our Wider Curriculum history topic when we looked family trees and what life was like for our parents and grandparents. |  | In Every House on Every Street Book by Jess Hitchman                                            |                                                                                                                           | Freedom for Bron - An Anglo-Saxon Adventure | <p>Puberty sessions</p> <p>Emotional changes and feelings</p> <p>Body changes</p>                                                                                                      |
|                                  | <b>Disability</b> | <p>Inclusive Environment</p> <p>Peg dolls with different disabilities</p> |                                                                                                                                              |  | <p>The same but different Book by Molly Potter</p> <p>The New Jumper Book by Oliver Jeffers</p> | <p>Sound- Hard of hearing / Deaf communities (Autumn 1)</p> <p>Little people big world about Stevie Wonder (Spring 2)</p> | Percy Jackson and the Lightning Thief       | Ivar the Boneless and how he led the Great Heathen Army and was feared regardless of his disability                                                                                    |

|  | Gender reassignment |                                                                                                                              |                                                                                                                               |                                                                                                                                                                                         | The New Jumper Book by Oliver Jeffers                                                                                                          |                                                                                                                                                              |                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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|  | Race                | <p>Nelson Mandela-celebrating differences</p> <p>'Thank you, Heroes' Book. Job role props of people with different race.</p> | <p>Ellie's Magic Wellies uses a mixed race character.</p> <p>Mary Seacole</p> <p>Musical Traditions: English Sea Shanties</p> | <p>Queen Charlotte</p> <p>John Blanke</p> <p>Musical Traditions: African drumming and vocal</p> <p>'The Runaway Wok' is written by a Chinese author and the characters are Chinese.</p> | <p>The same but different Book by Molly Potter</p> <p>The New Jumper Book by Oliver Jeffers</p> <p>Musical Traditions: Middle-Eastern Folk</p> | <p>The Romans - Septimus Severus: a black Roman Emperor</p> <p>Musical Traditions: India, Indonesia &amp; the Caribbean</p> <p>PSHE on Racism (Spring 1)</p> | <p>Barack Obama</p> <p>Lilian Bader</p> <p>Musical Traditions: Polish Folk</p> | <p>Florence Price (Composer)</p> <p>Musical Traditions: S America</p> <p>Delving into Nigerian culture and traditions</p> <p>Trans-Atlantic Slave Trade and how this affected the world and gave way to racial discrimination effecting people today</p> <p>Benin Punitive Expedition and understanding bias</p> <p>Showing an understanding of the terms systemic and institutional racism, racial bias, prejudice, discrimination,</p> |

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|  | <b>Religion or belief</b>            | Discussed Diwali, Eid, Christmas<br>Class TA shared how she celebrates Eid<br>Chinese New Year input and resources in home corner. | Come & See – throughout<br><br>Mrs Ahktar discussed Eid celebrations from personal experience | Hinduism<br><br>Chinese New Year- beliefs about luck | The same but different Book by Molly Potter<br>The New Jumper Book by Oliver Jeffers<br><br>Linking school-creating cards for Christmas, Easter and Eid<br>RE Topic- Baptism<br>RE Topic- Advent | The Romans – Before the Romans introduced Christianity. (Autumn 1)<br><br>O Fortuna<br><br>PSHE on Racism (Spring 1) | Ancient Greeks     | Religious and spiritual belief of the Edo people<br>Using scripture to understand unconditional love of Christianity and their beliefs<br><br>Viking religious beliefs and conflict with Christianity<br>The Norse gods and similarities between other civilisations<br>Christian Bible and Gospels |
|  | <b>Marriage or civil partnership</b> |                                                                                                                                    | Come & See – Special people                                                                   |                                                      | RE Topic: Homes<br>Caritas in action: Family and Community                                                                                                                                       |                                                                                                                      | RE: 'Life Choices' | Multiple wives from the Benin culture                                                                                                                                                                                                                                                               |
|  | <b>Sex</b>                           |                                                                                                                                    | Mary Seacole                                                                                  |                                                      | Reem Kelani (Composer)                                                                                                                                                                           | Hildegard (Composer)                                                                                                 | Lilian Bader       | Florence Price (Composer)                                                                                                                                                                                                                                                                           |

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|             | <b>Sexual orientation</b>      |                                                                                                                                                                                                                                         |                                                                                                                                   |                                                         |                                                                                                                                                                                                                                            |                            | 'Life Choices – Marriage' topic in RE                                                 |                                                                                                                                                                                                                                                                       |
|             | <b>Pregnancy and maternity</b> | RE: Welcome Unit                                                                                                                                                                                                                        |                                                                                                                                   |                                                         | Animals including humans-human lifecycle                                                                                                                                                                                                   |                            |                                                                                       |                                                                                                                                                                                                                                                                       |
| <b>SMSC</b> | <b>Social</b>                  | 'All about me' Show and tell.<br>Christmas party with Year 6 buddies<br>RE – Prepared and celebrated a birthday together.<br>Nativity Performance to an audience.<br>Discovery Time – opportunity to play together<br>Pancake Day race. | Assemblies<br>Secret Student – choose a talking partner<br>Ten Ten lessons<br>Nativity in from of school/ parents<br>Pancake race | Nativity performance in front of the school and parents | Hinduism week<br>Linking school- The Linking Network<br>Clubs<br>Leadership groups<br>Assemblies<br>Keep Smiling book by Dame Floella Benjamin- A story of positivity, kindness and finding your smile.<br>RSE- Friends, Family and Others | Clubs<br>Leadership groups | Freedom for Bron - An Anglo-Saxon Adventure                                           | Trade links and economic growth of the Benin Empire<br>Crucial crew and links to anti-social behaviour<br><br>Why Vikings settled in England – soil, landscape, opportunities, etc and what they offered the Anglo-Saxons – learning new ways to farm, equipment, etc |

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|  |                  |                                                                                                                   |                                                                      |                                                                         |                                                                                                                                                           |                                                 |                            | Friendships and unity and what can spoil these relationships<br>Emotional changes                                                                                                                                           |
|  | <b>Moral</b>     | Living Eggs?<br>Making choices to take care of the chicks.                                                        | Assemblies Recognition board                                         | Proud cloud-<br>personal achievement                                    | Behaviour Policy<br>Rules<br>Proud Cloud – positive praise<br>Celebration assemblies<br>RE- Come and See<br>he Crown by Emily Kapff                       | Behaviour policy<br>Proud cloud<br>School rules | Leo and the Gorgon's Curse | Abolishment of the Trans-Atlantic Slave trade; civil rights movements; being more socially aware or racial biases and prejudice<br><br>Prejudices of both Viking and Anglo-Saxons about each other<br>Friendships and unity |
|  | <b>Spiritual</b> | Come and See Scheme, Hinduism<br><br>'The Barnabus Project' book – Thinking about our own aspirations and dreams. | Assemblies Come & See – Hinduism unit<br>Class/end of unit Liturgies | Come and see- Hinduism<br><br>Class liturgy<br><br>Whole school liturgy | Come and see<br>Collective Worship<br>Big Questions<br>Ten:ten PSCE lessons<br>Keep Smiling book by Floella Benjamin- A story of positivity, kindness and | Come and see<br><br>Collective worship          |                            | Religious faiths during the Benin era. The spirituality of the Edo people.<br><br>Religious faiths during the Vikings and looking at Christianity back then – was it really                                                 |

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|                         |                 |                                                     |                                                                          |                  | finding your smile.                                          |                                       |                                             | the Christian way?<br>The Eucharist within Christianity<br>Bible stories and the Gospels                                                                                                                                                                                                                      |
|                         | <b>Cultural</b> | Chinese New Year celebration props in homecorner.   | Assemblies Come & See – Hinduism unit<br>Celebration of Chinese New Year | Chinese New Year | Linking School<br>Reem Kelani (Composer)                     | PSHE on racism                        | 'Community' Topic in RE                     | Cultural traditions from Nigeria and the Benin Empire<br><br>Cultural differences between Britain and US with links to class novel<br><br>Florence Price (Composer)<br><br>How Anglo-Saxons, Vikings, and many other civilisations have added to our own culture and traditions in England – links to English |
| <b>Cultural Capital</b> |                 | Santa Visit, birthday party<br><br>Chinese New Year | Visit from Santa<br>Chinese New Year – Making a dragon                   | Santa visit      | Stone Age – Understanding how history has shaped our future. | Romans – understanding how the Romans | Ancient Greek Loan box<br>Ancient Greek Day | Problems faced by Black communities within Britain                                                                                                                                                                                                                                                            |

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|                                                                    |  | celebration<br>props in home<br>corner<br>Dentist Visit –<br>work chat.              | Florence<br>Nightingale                                   |                                                        | Linking school-<br>celebrating<br>different<br>cultures, faiths<br>and traditions<br><br>All Saints CofE<br>Primary school<br>came to visit<br>Year 3. | shaped our<br>future.<br><br>Rivers – How<br>we have<br>evolved for<br>humans to use<br>rivers. | Cardinal<br>Langley<br>Performance<br>practice<br>St Cuthbert's<br>– Oliver<br>Recycling<br>Workshop –<br>Rochdale<br>Council<br>Healthy<br>relationships<br>workshop<br>Cardinal<br>Langley<br>Performance | and US due to<br>deprived<br>areas,<br>education,<br>jobs and how<br>this links to<br>systemic and<br>institutional<br>racism<br><br>How other<br>civilisations<br>through<br>history have<br>created British<br>culture and<br>how it is<br>always<br>evolving<br>How Britain is<br>a diverse<br>country with<br>lots of<br>different<br>cultures |
| <b>Whole School<br/>Prayer and<br/>Worship</b><br><br><b>Texts</b> |  | Recycling<br>Week 'A<br>Planet Full of<br>Plastic'                                   | European<br>Day of<br>Languages<br>'One House<br>for All' | Eradication<br>of Poverty<br>'The Invisible'           | One World<br>Week 'Greta<br>and the<br>Giants'                                                                                                         | Remembrance<br>'Walter Tull<br>Scrapbook'<br>World Maths<br>Week '<br>Counting on<br>Katherine' | Anti-Bullying<br>'Troll Stinks'                                                                                                                                                                             | Universal<br>Children's Day<br>'Sulwe'                                                                                                                                                                                                                                                                                                             |
|                                                                    |  | Slavery<br>Abolition<br>'Henry's<br>Freedom Box'<br>St Andrew<br>(30 <sup>th</sup> ) | Family and<br>Community<br>'and Tango<br>Makes Three'     | International<br>Migrants Day<br>'The Day War<br>Came' | Epiphany<br>'Refuge' /<br>'Nativity Story'                                                                                                             | International<br>Day of<br>Education<br>'Proudest Blue'                                         | Holocaust<br>Memorial<br>Day (27 <sup>th</sup> )<br>'Anne Frank'                                                                                                                                            | Chinese New<br>Year (1 <sup>st</sup> )<br>'Chinese New<br>Year'                                                                                                                                                                                                                                                                                    |
|                                                                    |  | Judaism                                                                              | Mother's Day<br>'Shine'                                   | Month of<br>Mary                                       | Cultural<br>Diversity                                                                                                                                  | Africa Day<br>'Mama Miti'                                                                       | National<br>Empathy                                                                                                                                                                                         | Windrush Day<br>(22 <sup>nd</sup> )                                                                                                                                                                                                                                                                                                                |



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|  |  | Solidarity /<br>Common<br>Good<br>'The King in<br>the Sky'<br>'The Bear and<br>the Piano' |                                                      | 'Great<br>Women Who<br>Changed<br>the World'                          | 'Under the<br>Great Plum<br>Tree'                                         |                                                  | Day 'What<br>We'll Build'                                   | 'Coming to<br>England'              |
|  |  | Anniversary of<br>NHS '100<br>Steps'                                                      | Poor and<br>Vulnerable<br>'Malala's<br>Magic Pencil' | International<br>Day of<br>Peace 21 <sup>st</sup><br>'Last<br>Garden' | World<br>Homelessness<br>Day 10 <sup>th</sup><br>'It's a No<br>Money Day' | Recycling<br>Week –<br>Laudato Si<br>'The Crown' | Anti-bullying<br>'Chicken<br>Clinking'                      | Hope<br>'All things You<br>Will do' |
|  |  | Peace<br>'Here We are'                                                                    | Epiphany 6 <sup>th</sup><br>The Last Straw           | Holocaust<br>Memorial<br>Day<br>'The Length<br>of a String'           | Excellence –<br>Be the Best<br>You Can Be<br>'Speak Up'                   | Integrity<br>'What if<br>Everybody Did<br>That'  | MH<br>awareness<br>John 14: 1-2<br>If all the<br>World Were |                                     |