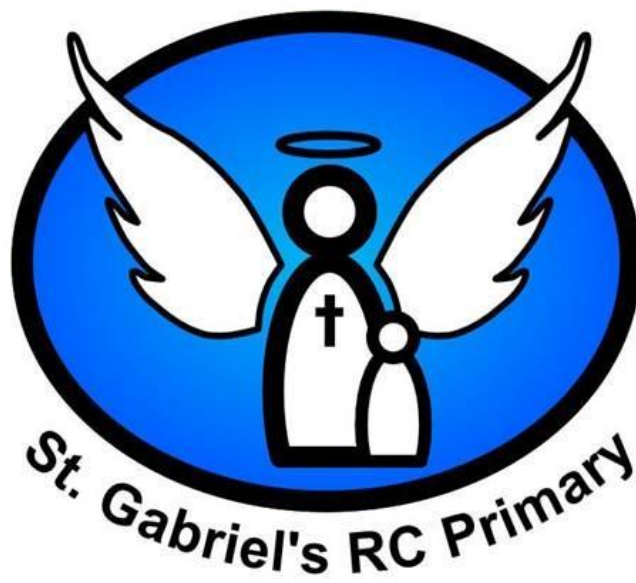




St Gabriel's RC Primary School

RE Policy

Updated June 2026

In God's Love: We Welcome



**We Learn
We Grow
TOGETHER**

Showing re**S**pect for everyone and everything

We are s**t**ronger, together,

Keeping the **G**ospel values in our hearts,

We are proud to be **a** part of a hard-working team.

Everyone a mem**b**er of God's family,

Progressing th**r**ough life, progressing through faith,

Walking **i**n Jesus' footsteps,

Learning for lif**e**, following our dreams.

We are al**l** unique, but all equal

Sharing God'**s** love through friendship and mutual
respect.

Vision

Here at St Gabriel's, Jesus Christ is our role model. We promote the Gospel messages of love, tolerance, support, forgiveness and care. We believe that all children should be happy and safe. We recognise that whilst every person in our school is unique and special, we are all made in the image and likeness of God and we are all members of God's family.

Introduction

We believe at St. Gabriel's that Religious Education in our Catholic School strives to create positive caring pupils through our dedicated staff who aim to develop knowledge and love of Christ.

The whole of the education provision is rooted in a religious understanding of life that is based on the Gospel. The school's RE curriculum follows the Come and See scheme recommended by the Salford Diocese. This distinguishes Religious Education from other subjects and so reminds us that RE, while part of every aspect of school life, has a distinct body of knowledge and skills.

Aims and Objectives

The aims of Religious Education are:

- To develop each child's knowledge and understanding of their Catholic faith.
- To develop a positive attitude to Religious Education.
- To encourage and allow the children to form a personal relationship with Jesus.
- To respect other beliefs and acknowledge we live in a multi-faith world.
- To share and care for the wider community in actions, thoughts and deeds.
- To grow in their spiritual development through reflection on their feelings and relationships.
- To assess and monitor performances of pupils in order to plan work that encourages pupils to reach their full potential regardless of gender, class, culture or ability.

'The outcome of Religious Education is religiously literate young people who have the knowledge, understanding and skills – appropriate to their age and capacity – to think spiritually, ethically and theologically, and who are aware of the demands of religious commitment in everyday life.'

Religious Education in Catholic Schools, para. 4, Catholic Bishops' Conference, 2000

Teaching and Learning

Our aim is provide a systematic programme of the religious teaching based on Come and See as recommended by Salford Diocese, through the planning and delivering of appropriate units of work that have meaning to the child.

We achieve this in a variety of ways, for example, by:

- Setting common tasks, which are open-ended and can have a variety of responses.
- Setting differentiated tasks that take into account each child's level of understanding.
- Providing resources of different complexity, adapted to the ability of the child;
- Using classroom assistants to support the work of individuals or groups of children.
- Providing children with the opportunities to read and reflect upon sacred scripture (including the teaching of hermeneutical principles).
- Providing creative tasks that allow the children to apply wider curriculum skills; allowing the children to appreciate that all things are RE and RE is in all things.
- Providing the opportunities for children to carry out research, to find out about other religions and to compare the religious views of different faith groups.

We strive to demonstrate and develop within our children attitudes and values which reflect all that is taught about the Gospel by providing an interesting context to help them to explore the religious dimension of the questions about life, dignity and purpose within the Catholic traditions.

Curriculum planning in Religious Education

Since the total curriculum in our school is based on the values of the Gospel and because we see all education as revealing the mystery of God, we recognise two aspects of Religious Education in the school:

- (a) Implicit, or unstructured Religious Education – those opportunities which arise in the course of a school day to lead pupils through curriculum content or through relationships to a religious understanding of their implications. It is the policy of this school to use such opportunities as they arise.
- (b) Explicit, or Curriculum Religious Education – those time tabled or planned periods of time given to an explicit consideration of Religious Education in the classroom. It is the policy of this school to allocate 10 % of curriculum time to Religious Education. This does not include Collective Worship.

In our school, we plan our explicit religious curriculum in accordance with Salford Diocese agreed syllabus, the Come and See scheme, which is used from Foundation Stage to Year 6. We ensure that the topics covered build on prior learning. We offer opportunities for children of all abilities to develop their skills and knowledge in each unit, and we ensure that the planned progression built into the scheme of work offers the children an increasing challenge as they move through the school.

Feast Days and Liturgical Celebrations

Alongside Come and See, we aim to extend the children's knowledge of the important feast days and occasions for celebration so they all become familiar with the structure of the Church's year:

Harvest, All Souls, All Saints, Advent, Christmas, Epiphany, Ash Wednesday/Lent, Easter, Ascension, Pentecost, Trinity, Corpus Christi, SS. Peter and Paul. In addition to this we

celebrate St. Gabriel's Day on 29th September, using it as an opportunity for Year 6 to formally welcome our Reception children on behalf of the whole school.

World Faiths

Throughout the year, we celebrate different world faiths through a series of themed weeks, as well as celebrating special religious festivals, such as Diwali and Eid. Children explore Judaism, Islam and Hinduism, comparing and contrasting with our own Catholic faith. We aim to promote equality, unity and acceptance through understanding and respect for all faiths. Where possible, children visit local mosques and Museums to give authentic experiences of other faith's places of worship.

Spiritual, Moral, Social and Cultural development

Through Religious Education in our school, we provide opportunities for spiritual development. We allow children to reflect on the meaning and purpose of life. We want to create a safe place where acceptance, respect, trust and love are evident and to foster a sense of self-worth. We want them to think, appreciate, question and work for what is good in their growth of faith and love. We aim to guide our children to question and grow as they develop their spiritual quest.

During their time at our school, the children are helped to develop the moral qualities of self – discipline, determination, patience, fair play and consideration for others.

We enhance their social development by helping them to build a sense of worth and confidence in a multicultural society. Children are given opportunities to explore issues of the faith and values and in so doing they develop their knowledge and understanding of the cultural context of their own lives.

We provide explicit opportunities for SMSC and the Social Teaching of the Catholic Church through the use of Caritas in Action.

Themed events, such as Sunshine Days, Anti-Bullying Week and British Values Week are planned into the annual curriculum to further promote SMSC, citizenship and PSHE.

To deliver RSE, the 'Life to the Full Plus' scheme is used, produced by Ten:Ten Resources from Years Reception through to Year 6.

Teaching Religious Education to children with SEND

In our school we teach all children, whatever their ability. The teaching of Religious Education is an important part of our school curriculum policy, which states that we provide a broad and balanced education for all our children. When teaching Religious Education, we ensure that we provide learning opportunities matched to the needs of children with learning difficulties. We take into account the targets set for children in their Pupil Passports and Individual Learning Plans and adapt activities and resources to ensure children with SEND are fully included in the RE learning.

Assessment, Monitoring, Recording and Reporting

- Assessment of standards is carried out according to Diocesan guidelines using the criteria in the Levels of Attainment booklet agreed by Bishops' Conference.
- Each teacher monitors pupils' attainment and progress using Sonar.
- Formative assessment is used as the children progress through each of the units of work in Come and See. At the end of the unit a summative assessment is made based on the use of 'Check out' questions and activities.
- Upon the completion of three units, a further summative judgement is made. This is used to track attainment and progress of individual classes, groups and the school as a whole.
- Monitoring of teaching and learning takes place in accordance with the school's annual monitoring cycle and includes learning walks, drop-ins, lesson observations, book scrutiny and pupil interviews.

Reporting to Parents

Progress and achievement in Religious Education is reported to parents/carers in a written report at the end of each academic year. Parents are also informed about whole school assemblies, school and class Masses to enable them to share and celebrate as part of the school community.

Monitoring and Review

Monitoring the standards of the children's work and quality of teaching in Religious Education is carried out by the senior management team. The Religious Education subject leader is responsible for supporting colleagues in the teaching, sharing knowledge about assemblies, collective act of worship and Liturgies and organising resources needed for teaching different topics and display. This role also involves attending Salford Diocesan meetings keeping up to date with current developments in the subject and in the diocese. The RE link Governor and Parish Priest, Father Michael Johonnett, is encouraged to share in the development of RE in our school throughout the year and regularly visits the school.

Liturgical worship

In our school each person is given the opportunity to pray and worship daily. It gives us a chance to reflect on our own beliefs and to experience something of the mystery of God. We aim for promoting the partnership between home, parish and school in developing the spirituality of our children as we embrace the concept of worship as an integral part of life at St. Gabriel's.

These are the many ways we provide opportunity for different forms of worship:

- Class, whole school and Sunday Masses
- Monday whole school assemblies promoting Gospel values, School Mission and Values within our school and positive learning behaviours.
- Special liturgical services to celebrate feasts of the Church's year.
- Classroom liturgies supported by focal areas where the children can reflect and pray.

- The Wednesday Word, which is distributed to all families each week, along with prayer artefacts at special times of the year.
- Opportunities for staff to plan, lead and participate in liturgies at the beginning staff meetings and INSET days.

Sacramental Programme

- All Baptised children from Year 3 onwards are invited to complete the Sacramental Programme and complete their initiation into the church. Children have the opportunity to be Baptised at the start of the Programme so that they can take part. Regular meeting and acts of worship are arranged throughout the year and children make their first Holy Communion in June.

Resources

A teacher's book to support the delivery of the Come and See Scheme can be found in each classroom from Foundation Stage to Year 6. To supplement this, all teachers have access to Come and See electronic resources. God's Story and The Church's Story can also be found in all classrooms.

A copy of Caritas in Action is provided in all classrooms.

A set of Good News Bibles (Catholic Edition) is available for use in KS2 in a central resource area and there are a range of Children's Bibles in use in EYFS/KS1 and lower KS2 if appropriate.

Each class displays the School Prayer.

Each class has a designated class altar.

Crucifixes are displayed within each class.

All classes are provided with altar cloths representing the colours of the Liturgical Year.

Further resources (candles, flowers, prayer stones, etc) are available from a central resource cupboard.