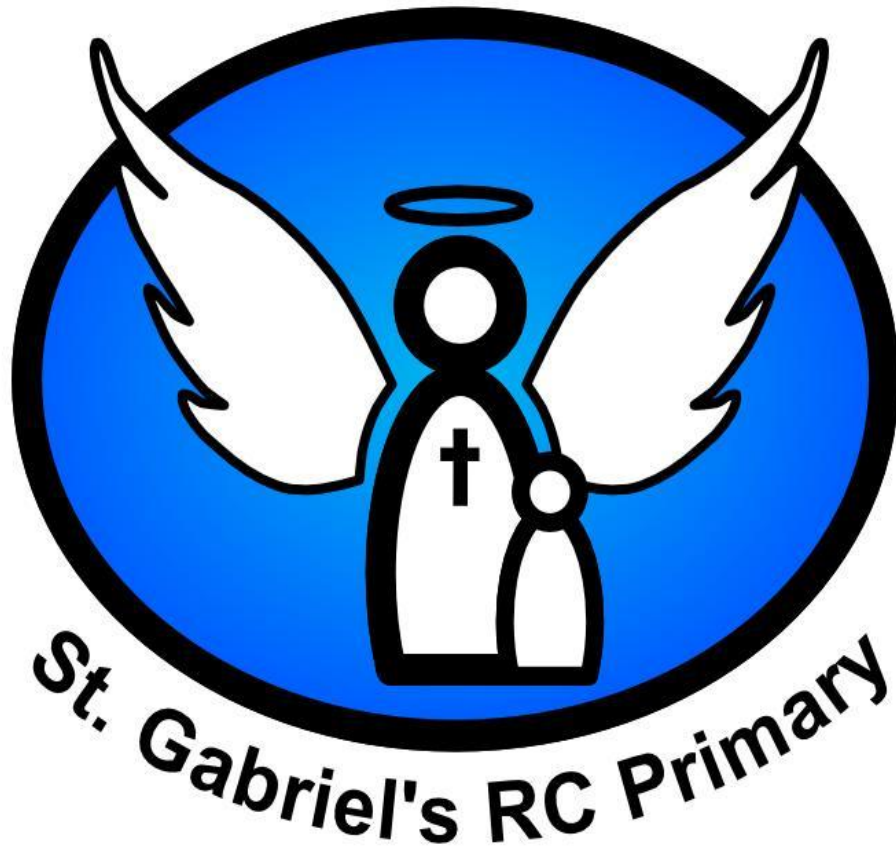




Homework

Policy

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Version 6

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In God's Love: We Welcome We Learn We Grow TOGETHER

Showing re**S**pect for everyone and everything

We are st**t**ronger, together,

Keeping the **G**ospel values in our hearts,

We are proud to be **a** part of a hard-working team.

Everyone a mem**b**er of God's family,

Progressing th**r**ough life, progressing through faith,

Walking **i**n Jesus' footsteps,

Learning for lif**e**, following our dreams.

We are al**l** unique, but all equal

Sharing God'**s** love through friendship and mutual respect.



Homework Policy

Aims

- To develop children's confidence and enjoyment in learning
- To involve parents in understanding and supporting their children's learning
- To reinforce children's learning and raise achievement in mathematics and English.

General Principles

- Parents are informed about the pattern of homework and the teachers' expectations of how this will be carried out. Annual meetings/ communication is organised at the start of each school year between class teachers and parents to outline how parents can best support their child's learning throughout school.
- Where appropriate, the methods and strategies needed for a particular piece of homework are communicated to parents.
- All homework tasks should be appropriate for the age, needs and ability of the child.
- There is a general expectation that homework will be completed. However, teachers should be aware that family circumstances vary considerably and they need to be sensitive to situations where children may not be able to complete homework. Where it is understood that personal circumstances make it difficult for children to work effectively at home, opportunities will be provided to complete homework tasks at school.
- Parents are encouraged to support children with homework tasks. However, as children progress through the school they will become more independent and should require less support.
- Where appropriate, homework tasks are completed in the child's homework book or online (on Purplemash) so teachers can monitor progress.
- Reading at home is considered to be a regular and essential part of homework. All children are supported to ensure that appropriate texts are brought home each week and a home-school reading record is kept up-to-date.

Content of Homework

At St Gabriel's we value the basic skills therefore it is invaluable to be supported with reading and basic maths skills at home.

The content of homework will change depending on the child's age and key stage. The table below gives an overview of the amount and type of homework that is required from each year group. Please note that these are a minimum requirement. If reading/ maths skills are not completed at home regularly then provision will be made in school time for this. This may result in your child reading at break and lunchtimes to catch up to ensure progression not necessarily as a sanction.

Each child in school has a Times Tables Rockstars or Numbots login to use at home to practise their times tables and number skills. Children also have a Purplemash login to be able to complete their weekly spelling practice before testing (usually on a Friday).

Year	English		Maths	
Reception	Phonics / Keywords Reading	daily	- Identifying numbers - Counting forwards and backwards	daily
Years 1	Reading / Key words	daily	- Number bonds - Doubles to 10/20 - Halving	daily
	Spellings	Weekly		
Year 2	Reading / Key words	Daily	- 2, 5 and 10 times tables - SATs preparation	daily
	Spellings SATs preparation	Weekly		
Years 3	Reading	Daily	3, 4, 6 and 8 times tables	daily
	Spellings	weekly		
Year 4	Reading	daily	All times tables	daily
	Spellings	weekly		
Years 5	Reading	daily	All times tables	daily
	Spellings	weekly		
Year 6	Reading	daily	All times tables SATs preparation	daily
	Spellings Grammatical terms SATs preparation	weekly		

In Year 6 and Year 2 during the Spring term activities will be based on SATs preparation.