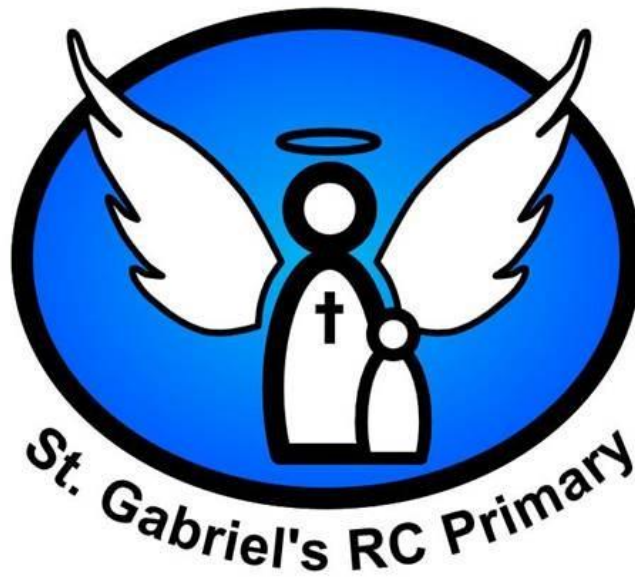




St Gabriel's RC Primary School

Remote Learning Policy

Adopted: February 2026

Review: February 2027

Telephone: 01706 650280

Email: office@stgabrielsrc.rochdale.sch.uk

In God's Love: We Welcome



We Learn

We Grow

TOGETHER

Showing re**S**pect for everyone and everything

We are s**t**ronger, together,

Keeping the **G**ospel values in our hearts,

We are proud to be **a** part of a hard-working team.

Everyone a mem**b**er of God's family,

Progressing th**r**ough life, progressing through faith,

Walking **i**n Jesus' footsteps,

Learning for lif**e**, following our dreams.

We are al**l** unique, but all equal

Sharing God'**s** love through friendship and mutual respect.

Overview

This policy ensures that, at St Gabriel's RC Primary School, the impact on the children of any future school closure is limited and that children continue to receive continuity in their education when they are unable to attend school in person.

Aims

We can never recreate the approaches to learning in the classroom. However, we can ensure that we adopt an approach to remote learning which achieves the best outcomes for children.

Our aim is to ensure a continuity of education for the children when they are unable to attend school. This policy is adaptable to many different situations and scenarios relating to the closure of school. The key principles of the policy are:

1. Access to High Quality Resources
2. Oversight and Accountability
3. Support and Guidance
4. Clear and Frequent Communication

Successful outcomes are only achieved through a close working partnership between home and school.

Below, we outline the part we all need to play to help deliver the aims of this policy.

1. Quality of Resources

School - Teachers will prepare carefully planned and sequenced lessons of work in line with National Curriculum expectations. Children will continue their learning from where they left off in school. When the children return to school, these lessons will not be revisited. Lesson work may be completed on hard copies of resources and/ or using online platforms such as Purple Mash.

Home – We need parents to ensure that the necessary time is given so that work can be completed to a high standard. It is important that all children are at the same stage in a topic/unit when they return to school.

2. Oversight and Accountability

School – Teachers will regularly check on the work being completed to ensure that pupils are producing a consistently high standard of work. We will hold the children accountable for the quality of the work they have produced. We want children to be self-motivated and ensure that they produce work to the best of their ability. When the children return to school, teachers will review the work completed at home. If required, we will reserve the right to ask children to repeat/complete aspects of their work, in their own time, if we feel this is necessary.

Home – Support the school in the judgements that we make. Feedback *is not* intended to be a judgement on a family, who are doing their best to juggle the demands of work whilst supporting home learning. As children get older, it will be beneficial if they learn to accept greater responsibility for the work they have produced.

3. Support and Guidance

School - We will keep in regular contact with the children/parents. We will use learning platforms to explain tasks/set work and give feedback about outcomes. We will supplement

these with a line of communication whereby children and parents can share any concerns or seek clarity.

Home – We need families to facilitate an environment where learning can take place. Even with virtual technology, it is impossible for a teacher to maintain constant oversight of work taking place at home. We need the support of our families in order to work together towards a shared goal.

4. Communication

School – We will keep families updated throughout any school closure. This will be via Parent app. Any specific or private concerns that parents may have, need to go through: office@stgabrielsrc.rochdale.sch.uk or 01706 650280. The office will ensure that messages are passed on promptly and ask the class teacher to contact you.

Home – Please inform us of any concerns or issues you may have. If your child is unwell, this must be reported as an absence through the school office. They will then be excused from the work that day. If there are any barriers to supporting home learning, please let us know and a solution will be found.

When will this policy be followed?

This policy will be followed in the event of an instruction received from Public Health England to close a class due to the prevalence of a highly-infectious illness. In this instance, we will close the related class and the pupils and staff will self-isolate for the directed number of days. Home learning will begin on day one of this isolation period. If day one of the isolation period falls on a weekend, school holiday or bank holiday then home learning will commence on the first day that the children should be in school.

We recognise the disruption caused to a child's education by such events, but it is difficult for the teacher to interact in the same way, whilst continuing to teach a class within school. In the scenario listed above, where school is unable to provide the level of support you may require, the school recommends the use of Purple Mash and Oak National Academy. Teachers will use these websites to direct children/parents to the appropriate activities in a variety of subjects each week.

Implementation

If there is a need to close a class/year group or the school, parents will be informed and children will leave school with any necessary work for the first day as well as any resources/books required to be used at home. This will be sent either electronically (via SeeSaw/ Purple Mash) or as a hard copy for those who do not have access to the internet. Teachers will send home communication with instructions for accessing the work that has been set.

Daily pieces of work

We **do not** underestimate the impact that school closure has on families. We recognise the challenges around childcare and know that arrangements will have to be made at very short notice. We will never be able to develop an approach which suits every unique situation. However, we must aim to produce a policy and an approach to work in which ensures consistency for the children. What is outlined below may exceed what some families feel they are able to provide, whilst not being enough for others. As a school we have worked hard to achieve, what we feel, is the necessary balance.

We recognise that families will have to build lessons around the challenges of childcare arrangements. When setting work, we have to be realistic about what can be achieved, but recognise that every situation will be different. However, we have to ensure that we cover all aspects of the curriculum each year, therefore we must set expectations of what must be completed at home. These are a daily:

- English lesson
- Mathematics lesson
- A reading/phonics lesson/task
- An additional lesson of either science, humanities or religion

All lessons should be completed, be dated and meet the usual school expectations of handwriting and presentation. This will all be explained by the teacher beforehand. We also encourage parents to initial each piece, and for the children to self-edit as they would normally do within class.

Possible challenges or scenarios which could affect the support of remote learning

1. The Class Teacher becomes unwell

In this circumstance, the Headteacher will direct an alternative member of staff to manage home-learning. We will ensure that parents receive the necessary resources and receive the support they require.

2. A Pupil is/becomes unwell during an isolation period

If a child is unwell, this needs to be reported to the office in the normal way, regardless as to whether they are working from home or school. An unwell pupil is not expected to complete remote learning. When a parent feels that their child is fit enough to resume work, they must then inform the school once again and the child should then resume their remote learning.

3. A child is isolating but the rest of the class remains in school.

We will do all we can to support such children in the ways outlined above. However, because the teacher is teaching full time, it will not always be possible to respond as swiftly to questions/ concerns. We will do all we can to provide access to the best resources possible and all work will be accessible electronically via SeeSaw and any other platforms necessary.

Laptop loan scheme

The vast majority of parents have indicated to school that they have access to an electronic device, which allows a pupil to view or access the given daily lessons via Seesaw. This may be a laptop, PC or tablet computer. However, if a family have indicated to school that they do not have access to any electronic device at home, then there may be the facility to loan a laptop for the duration of the isolation period. Parents who have indicated that they do not have a device will be contacted by the school to arrange the loan and collection of the device.

Conclusion

This policy will adapt and change as new resources or guidance becomes available. However, the core aims will remain the same. We are determined to ensure that all pupils cover the entire curriculum content. We understand the pressures on family caused by the closure of classes/school, but have a legal duty to enforce any guidance from Public Health England. We are fortunate to enjoy the support of our families, and hope that this policy matches the aspirations they have for their child's education. In these unprecedented times, we hope we can continue to work together to give the children the very best start to their education.