Year 5 Long Term Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Religion	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the ends of the Earth	Dialogue and Encounter
Shared Reading / Phonics	Leo and the Gorgon's curse – Joe Todd Stanton	Percy Jackson and the lightening thief – Rick Riordan	Bron – The adventures of an Anglo Saxon Beowolf	Wonder – RJ Palacio	Goodnight Mister Tom	Goodnight Mister Tom Non-fiction texts WW2
English Genre Coverage	Text: Greek Gods and Heroes – 40 inspiring icons Genre: Narrative Purpose: To entertain	Text: Percy Jackson and the lightening thief Genre: Letter writing (formal) Purpose: To persuade Genre: Dialogue Purpose: To entertain	Text: Freedom from Bron – N.S Blackman The Anglo Saxon Boy– Tony Bradman Genre: Instructions – How to raid a farm Purpose: To inform Genre: Informal letter/diary entry Purpose: To inform Genre: Poetry Purpose: To Entertain – Based around chapter 16 - Kennings	Wonder – R.J Palacio Genre: Narrative – dialogue focus Purpose: To entertain Genre: Newspaper article Purpose: To inform Genre :Letter writing Purpose: Persuasive	The autobiography of a bear named Otto Genre: Character description Purpose: To entertain Genre: Letter Purpose: To inform – Evacuee in History lesson Genre: Setting description Purpose: To entertain	Goodnight Mister Tom Genre: Instructions Purpose: To inform Genre: Non chronological report Purpose: Inform
Text, Word, Sentence Structure and Punctuation (see writing overview for more details)	• Recapping and embedding previous year groups objectives • Sentence structure • Expanded noun phrases • Use of ?!. • Co-ordinating conjunctions • Subordinating conjunctions • Fronted adverbials	• Persuasive language • Informal language • Devices to build cohesion within a paragraph • Linking ideas across paragraphs using adverbials of time • Indicating degrees of possibility using adverbs or **modal verbs**	• Verb prefixes • Indicating degrees of possibility using adverbs or modal verbs • Inverted commas • Dialogue • Brackets, dashes or commas to indicate parenthesis	• Relative pronouns and clauses. • Dialogue • Brackets, dashes or commas to indicate parenthesis	• Formal and informal language • Descriptive language • Converting nouns or adjectives into verbs using suffixes • ~ Use of commas to clarify meaning or avoid ambiguity.	• Modal verbs • Relative clauses • ~ Use of commas to clarify meaning or avoid ambiguity.
Maths (White Rose outline)	Number – Place Value: Read, write, order, compare numbers, negative numbers & Roman numerals Number – Addition & Subtraction		Number – Place Value – Rounding (including rounding to Check). Number – Multiplication & Division		Place Value Review Addition & Subtraction Review Multiplication and Division Review	

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	Multiples and factors, prime numbers, squared (^{2}) and cubed (^{3}) notation Fractions (including decimals) Conversion of units of measure Geometry – Properties of Shape Statistics		Adding and Subtracting Fractions. Fractions (including percentages) Area & Volume Time & Timetables Position & Direction Angles		Fractions (including decimals & %) Review Perimeter, Area, Volume & Conversion Properties of Shape Review Statistics Review	
Science	Forces	Materials and their properties	Earth and Space	Living things and their habitats	Animals, including humans	Health, fitness, diet and exercise
History	Ancient Greece	Ancient Greece	Anglo Saxons		World War 2	World War 2
Geography	Ancient Greece			North America		World War 2
Art	I need space (drawing)			Portraits (painting and mixed media)	Interactive installation (sculpture and 3D)	
Design and Technology		Pop up books	Doodlers (electrical systems)		Textiles-Stuffing a toy	What could be healthier?
Computing	Quizzing	Databases Game Generator	Spreadsheets	Coding	Word Processing	Concept Maps
PE	Project based learning and mindfulness	Health education, movement and fitness to music	Principles, tactics, attacking and defending	Principles, tactics, attacking and defending	Physical competitions and challenges	Outdoor adventure and active learning
Music	Composition Notation (Theme: Ancient Egypt)	Blues	South and West Africa	Composition to Represent the Festival of Colour (Theme: Holi Festival)	Musical Traditions -	Popular Music: 1) 90s RnB, Say My Name, Destiny's Child 2) Art Pop, Running up that Hill, Kate Bush
Modern Foreign Language 2026-2027	**Welcome to school** (Recap core language, rooms in a school, classroom objects)	**My town, your town** (Commands, shops, asking and giving directions)	**Alien family** (Epiphany, family members, personal info, face parts and numbers)	**Moving our bodies** (Face and body parts nouns and commands, yoga with body parts, alien creation)	**At the doctors and jungle animals** (Aches and pains, doctor role play, animal nouns, adjectives, simple sentences, story)	**Summertime** (Weather phrases, seasons, forecast, ice cream flavours, opinions, ordering politely, roleplay) **Language Puzzle***
PSHE	**Health and Wellbeing and Relationships are covered by the Ten:Ten 'Life to the Full' scheme of work.** **Living in the Wider World is covered through:** Shared Responsibilities – School rules and Eco Schools. Needs of caterpillars / butterflies. Media Literacy and Digital Resilience – E-Awareness lessons and E-safety week. Economic Wellbeing: Aspirations, Work and Career – Career day assemblies / guest speakers from the community and from charities / Celebration Assemblies.					

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RSE			Calming the Storm Gifts and Talents Girls' Bodies & Boys' Bodies Spots and Sleep Menstruation Hope beyond Death		Body Image Peculiar feelings Emotional changes PANTS lesson Friendships		God is Calling You Enterprise/Aspirations Activities Under Pressure	
Curriculum in Action/ Immersive experiences			Touchstones – Ancient Greek Loan Box Macmillan Coffee morning ST Gabriel's Day National Poetry Day TTRS Launch day	Ancient Greek theme day – dress up Christmas bedtime stories UK Parliament week RockKidz Remembrance service Carols around the tree Christmas jumper day Anti- bullying week Pantomime visit Nativity Anti-bullying Week	Recycling workshop Storytelling week Children's mental health week E safety day Art and D and T gallery An artist visit	World Book Day / World Book Week Science week St Gabriel's got Talent Stations of the cross Autism acceptance week Neurodiversity Week	May procession St Gabriel's Got Talent Fieldwork week Rochdale Music Festival Sports Day	Tatton Park – WW2 trip/Stockport Air Raid Shelters Health and nutrition week Gabrielbury
British Values and Diversity				Democracy – Ancient Greek rulers	The rule of law – compare modern day and Anglo Saxon crime and punishment		Tolerance and respect – Holocaust	Tolerance and respect – Windrush Individual liberty – wind rush
Eco Schools			Energy – renewable and non-renewable	Litter and waste			Recycling	Healthy Living Global Citizenship
Oracy	**Physical**			For body language to become increasingly natural.			To project their voice to a large audience.	
	Linguistic		To use an increasingly sophisticated range of sentence stems with accuracy. To select specific vocabulary appropriate to the topic at hand.					

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	Cognitive				*To identify when a discussion is going off topic and to be able to bring it back on track.*	*To be able to draw upon knowledge of the world to support their own point of view and explore different perspectives.*		
	Social and Emotional		*Listening actively for extended periods of time.*	*To speak with flair and passion.*				
	Careers		*Relating to people whose identities and backgrounds are different to their own.*		*Being able to design a scheme for classifying a set of jobs* *Exploring the connection between uniforms and status –link to role of people in the church and the role of the Bishops etc.* *Making a step-by-step plan to enable them to achieve something they would like to be able to do – charities work, Mission RE* *Earth and Space – famous people who have made steps in space.* *Exploring what they and others can do to prevent people having to do harmful work – link to RSE and Blurred Lines (County Lines workshops)*		*Recognising that people seek different rewards when considering paid work that they'd like to do – History link – what jobs did people do during WW2?* *Exploring jobs and ways of working that help to protect the environment* *Being aware that people's work needs change during their lives – Windrush link – link to sacrifices big question.* *Comparing religious beliefs and practices in RE*	