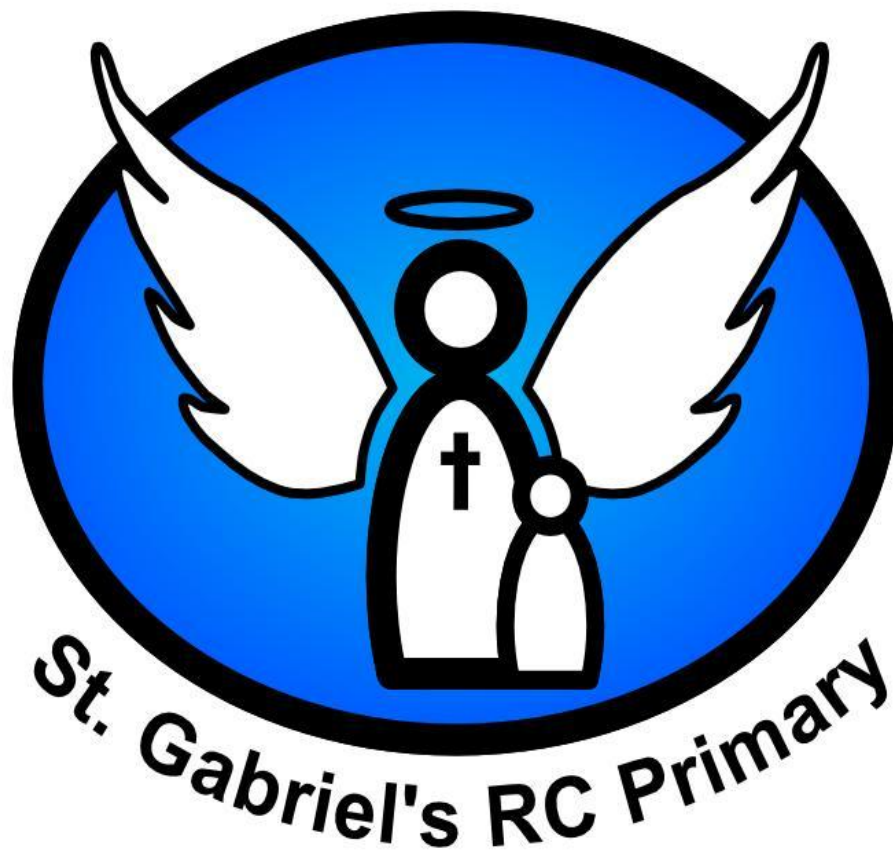




Homework Policy

Updated: September 2026

Review: September 2027

Version 6

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1. Purpose and Aims

At St Gabriel's, we believe that learning continues at home. Home learning gives children opportunities to practise important skills, build confidence and share their learning with their families. Our approach is designed to be manageable, purposeful and enjoyable.

- To develop children's confidence and enjoyment in learning.
- To involve parents and carers in understanding and supporting their children's learning.
- To reinforce learning and develop important skills in English and mathematics.
- To encourage children to become increasingly independent learners as they progress through school.

2. General Principles

- Parents and carers are informed about the pattern of home learning and the expectations for their child's year group.
- School communicate the methods and strategies needed to support a particular home-learning activity.
- All home-learning tasks should be appropriate for the age, needs and ability of the child.
- Home learning should be manageable and should support, rather than create pressure around, children's learning.
- Parents and carers are encouraged to support children, while recognising that children should become more independent as they progress through the school.
- Where family circumstances make it difficult for a child to complete home learning, school will work sensitively with the family and, where appropriate, provide opportunities to complete essential practice in school.
- Children should be praised for effort and encouraged to develop positive learning habits. A little and often is best; the priority is that children try their best rather than that work is perfect.

3. What Home Learning Includes

The core home-learning expectations across the school are reading, spelling/phonics where applicable, and mathematics practice. Additional activities may be set by teachers to reinforce current learning or provide opportunities for children to apply their knowledge.

- Reading is expected three times each week across Reception to Year 6.
- Mathematics practice focuses on the number facts and times tables appropriate to each year group, supported by Numbots or Times Tables Rock Stars (TTRS) and activities set by the class teacher.
- Spelling expectations develop from phonics and key words in the early years to year-group spelling work from Year 2 onwards. Year 2 onwards uses the school's Scode spelling scheme alongside statutory word lists.
- Creative Families homework is set once each half term and gives children opportunities to learn, create and share an activity with their family.

4. Home Learning Expectations at a Glance



Home Learning

A Guide for Parents



Working together
at home and
at school

Learn ♥ Practise ♥ Grow ♥ Succeed

Here is an overview of the home learning we set for each year group.
Home learning helps to build confidence, reinforce learning and develop important skills.
Thank you for your continued support.

Year	English	Maths	Other
Reception 	- Phonics / Keywords - Reading  3 x week	- Identifying numbers - Counting forwards and backwards (Numbots)  5 to 10 mins 3 x week	 Spellings Half termly
Year 1 	Reading / Key words  3 x week	- Number bonds - Doubles to 10/20 - Halving (Numbots)  5 to 10 mins 3 x week	 Spellings Weekly
Year 2 	Reading / Key words  3 x week	2, 5 and 10 times tables (Numbots OR Times Tables Rockstars)  5 to 10 mins 3 x week	 Spellings SATs preparation Weekly
Year 3 	Reading  3 x week	3, 4 and 8 times tables (Times Tables Rockstars)  5 to 10 mins 4 x week	 Spellings Weekly
Year 4 	Reading  3 x week	All times tables (Times Tables Rockstars)  5 to 10 mins 4 x week	 Spellings Weekly
Year 5 	Reading  3 x week	All times tables (Times Tables Rockstars)  5 to 10 mins 4 x week	 Spellings Weekly
Year 6 	Reading  3 x week	- All times tables (Times Tables Rockstars) - SATs preparation  5 to 10 mins 4 x week	 Spellings Grammatical terms SATs preparation Weekly

Additional Resources Available


 Knowledge organisers


 Vocabulary list for topics


 Word lists for year group


 Times tables document


 Number bond booklet

These resources can be found on our school website or provided by your child's class teacher. ♥

♥ In God's love we welcome, we learn we grow together ♥

5. Reading at Home

Reading is an important part of home learning from Reception to Year 6. Children should read at home three times each week.

- Share the school reading book and enjoy other books at home.
- Talk about the story, characters and what might happen next.
- Encourage your child to read aloud and talk about the meaning of new words.
- In Reception and Year 1, continue to practise phonics and key words alongside reading.
- Children should have access to an appropriate text for their age and stage. Parents and carers should support reading without taking over reading for their children.

The individual year-group guides emphasise reading for enjoyment and confidence as well as practice. Families are encouraged to keep reading experiences positive and enjoyable.

6. Spelling, Phonics and Key Words

- Reception and Year 1: spelling is taught alongside phonics, with children learning tricky words/common exception words. Key words should be practised regularly.
- From Year 2 onwards: children use the school's Scode spelling scheme to learn year-group spellings alongside the statutory word lists.
- Spelling practice homework activities are set weekly from Year 1 onwards (with Reception spelling information shared half termly).
- Short, regular practice is encouraged. Families can say the word, break it into sounds or parts, write it, cover it, check it, and use it in everyday contexts.

7. Mathematics Practice

Mathematics home learning focuses on developing secure recall, fluency and confidence with number facts and multiplication/division facts.

- Reception: identifying numbers and counting forwards and backwards, supported by Numbots.
- Year 1: number bonds, doubles to 10 and 20, and halving, supported by Numbots.
- Year 2: 2, 5 and 10 times tables, supported by Numbots or Times Tables Rock Stars; children should also practise recognising odd and even numbers.
- Year 3: 3, 4, 6 and 8 times tables, supported by TTRS, including related division facts.
- Years 4–6: all times tables up to 12×12 , supported by TTRS, including related division facts. Year 6 also includes SATs preparation.
- The school parent guides specifies 5–10 minutes per session: three times weekly in Reception–Year 2 and four times weekly in Years 3–6.
- Families are encouraged to notice and discuss mathematics in everyday life, such as at home, in shops or while out walking.

8. Additional and Creative Home Learning

Creative Families homework is set once each half term. It is an opportunity for children and their families to spend time working collaboratively on a purposeful activity. Families may complete the activity together, and children can bring their creations into school to share.

Teachers may also provide additional resources such as knowledge organisers, vocabulary lists for topics, year-group word lists, times-table documents and number-bond resources. These are supporting resources rather than additional compulsory weekly tasks unless the class teacher specifies otherwise.

9. Year 2 and Year 6 SATs Preparation

SATs preparation may form part of home learning in Year 2 and Year 6. During the Spring term, activities may have a stronger focus on SATs preparation. This preparation remains purposeful and age-appropriate and should support children's confidence rather than create unnecessary pressure.

10. Roles and Responsibilities

The school and class teachers will:

- Set home learning that is purposeful, manageable and appropriate to the child's age, needs and ability.
- Explain expectations clearly to families and provide guidance where particular strategies are needed.
- Provide appropriate reading materials and relevant resources.
- Monitor children's engagement with essential home-learning practice and respond where additional support is needed.
- Communicate with parents and carers where there are concerns or where a child needs additional support.

Parents and carers can:

- Provide a quiet, supportive place for learning where possible.
- Keep home-learning sessions short and positive.
- Encourage and praise effort.
- Help children to become increasingly independent.
- Use the guidance provided by school to support reading, spelling and mathematics practice.
- Contact school if they are unsure how to support a task or if their child is finding something difficult.

Children should:

- Take responsibility for completing their home learning as independently as they can.
- Practise regularly and try their best.
- Ask for help when they are unsure.
- Take pride in sharing their learning with school and at home.

11. Supporting Families

We recognise that family circumstances vary. Home learning should support family life rather than become a source of conflict. If a child cannot complete an activity at home, parents and carers should contact the class teacher. School will respond sensitively and may provide an opportunity for essential practice to be completed in school.

Where children are not regularly completing essential reading or mathematics practice, the school may provide additional opportunities during the school day to support progress. This is intended to support learning and is not a sanction.

Appendix: Parent Information Graphics

The graphics below form the visual parent guidance accompanying this policy. They provide the most accessible summary of the expectations and should be read alongside the policy text.



Creative Families Homework

Create ♥ Learn ♥ Share ♥ Make a Difference

Big ideas
brighter
futures
together!

Amazing things happen when families are together!

Each half term we will be asking the children to take part in a home learning activity with a purpose. This is an opportunity for you to spend some time working collaboratively with your child(ren) on a joint activity. If you want you can make it a family project if you have more than one child in school.

Autumn 1

Create a Calavera for Our Spooky Disco Bunting!



Get creative at home and design your very own calavera (decorated skull) inspired by the colourful traditions of Día de los Muertos!

Use bright colours, bold patterns, flowers, hearts, stars and lots of detail. You could use paint, pencils, pens, collage materials or recycled materials.

Your finished calavera will become part of our Spooky Disco Bunting, helping us to create a colourful and spectacular display around school!

Can you make your calavera colourful, creative and completely unique?

Remember: Día de los Muertos is a celebration of love, remembrance, family and life. We can't wait to see your wonderful designs!

📅 **DEADLINE: Friday 16th October**

Autumn 2

Create Your Own Nativity Scene!



As we prepare to celebrate the birth of Jesus, we would love you to get creative at home and make your very own Nativity scene with your family.

You can use any materials you like — cardboard boxes, paper, clay, Lego, natural materials, recycled items or anything else you can find at home. Include the characters and details that help tell the story of Jesus' birth in Bethlehem.

Think carefully about how you could make your Nativity scene creative, colourful and special. You could add a stable, the star, angels, shepherds and the animals!

We can't wait to see your wonderful Nativity scenes and celebrate together the true meaning of Christmas — the birth of Jesus. ♥

📅 **DEADLINE: Thursday 10th December**

Spring 1

Bring a Book to Life!

To celebrate World Book Week, we would love you to get creative at home and bring your favourite book to life!

Choose ONE of the challenges below:

-  **Book in a Jar**
Create a miniature scene inside a jar.
-  **Book in a Box**
Turn a cardboard box into a scene.
-  **Story in a Shoe Box**
Create a 3D scene using a shoebox.
-  **Book Cover Challenge**
Design a brand-new front cover.
-  **Story in a Sock!**
Create a mini puppet show.

Bring your creation into school so we can share, celebrate and talk about our favourite books together! ♥

📅 **DEADLINE: Friday 26th February**

We will use your creations to bring World Book Week to life in school.

Spring 2

Easter Family Home Learning Challenge

Choose ONE of the challenges below and let your imagination egg-splode!

-  **Easter Bonnet Challenge**
Design and decorate your very own Easter bonnet.
-  **Decorate an Easter Egg**
Transform an egg into a wonderful Easter creation!
-  **Spring Egg Challenge**
Create a beautiful Easter egg inspired by spring.

Bring your creation into school after the Easter break and take part in our Easter Creative Competition!

Prizes will be awarded for:
★ Most Creative ★ Most Original

Most importantly, have fun creating, celebrating and learning together as a family!

Happy Easter! 🌸

📅 **DEADLINE: Friday 19th March**

Summer 1

Enterprise Make, Create & Sell!

Get creative at home and help us raise money for St Gabriel's!

For this half-term's family home-learning project, we would like you to make something that could be sold at our Summer Fair. Work together to create something unique, useful or simply wonderful!

Each class can make a small gift to be sold:

Reception	– Wooden spoon characters
Year 1	– Photo frames
Year 2	– Bird feeders
Year 3	– Sun catchers
Year 4	– Bookmarks
Year 5	– Cushions
Year 6	– Jewellery

Can you make something that another person would love to buy? Think about what people would enjoy, what materials you can reuse, how to make your item special and how much it could sell for.

Bring your finished creations into school and we will add them to our Summer Fair stall.

Every Creation Counts!

Your hard work will help us to raise money for our school and make a difference to our children.

Create • Make • Share • Raise!

📅 **DEADLINE: Friday 18th June**

Summer 2

Story Creators Challenge!

Can you create a story that we will want to read again and again?

Choose ONE challenge:

-  **Story Writing Challenge**
Write your own original story.
-  **Comic Strip Challenge**
Tell your story through a comic strip.
-  **Make Your Own Book Challenge**
Write, illustrate and create your very own book.

Bring your creations into school to be entered into our competition!

Prizes could be awarded for:
★ Best Story ★ Best Illustrations
★ Most Imaginative Idea

Remember: Your story can be funny, mysterious, adventurous, magical or completely out of this world!

📅 **DEADLINE: Monday 12th July**

♥ In God's love we welcome, we learn we grow together ♥

Creative Families Homework – half-termly family activities



In God's love: we welcome,
we learn, we grow
TOGETHER

Times Tables

A Guide for Parents

Helping your child build confidence, fluency and a love of maths!

Small
steps make
BIG
progress!



Maths Badges at St Gabriel's

At St Gabriel's we aim to teach our children known number facts or derived strategies to quickly recall each number fact. Maths badges promote a love and enthusiasm for learning number facts (number bonds or times tables). The maths badges are progressive and are linked to end of year expectations. The children will be expected to answer questions accurately within 6 seconds in order to achieve their badge. Each child can progress at their own pace and will be tested each half term to earn a badge. Every child can earn a badge at their own pace but we aim for the children to earn badges at these year groups.



National Curriculum Expectations for Times Tables

Here is what your child will be learning in each year group and the corresponding maths badges:



Year Group	National Curriculum Expectations for Times Tables	Maths Badges
Year 1	- Count in multiples of 2, 5 and 10. - Recall and use doubles of all numbers to 10 and corresponding halves.	 Yellow  Green
Year 2	Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.	 Red  Blue  Bronze
Year 3	Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.	 Silver  Gold
Year 4	Recall multiplication and division facts for multiplication tables up to 12×12.	 Diamond
Year 5	Revision of all times tables and division facts up to 12×12.	 Platinum
Year 6	Revision of all times tables and division facts up to 12×12.	 Maths Cap



Helpful Tips for Supporting at Home

Together we can make
a BIG difference!



Make it part of everyday life.

Look for opportunities to use times tables in real life – cooking, shopping or sharing items.



Keep it fun!

Use games, songs, apps and online activities to make practice enjoyable.



Little and often.

A few minutes each day is more effective than a long session once a week.



Ask questions both ways.

Try asking 6×7 and also $42 \div 6$ to help with division facts.



Celebrate progress!

Use the badges in this booklet to track successes and keep motivated.



Be positive and patient.

Children learn at different speeds. Encouragement builds confidence and resilience.



Together we can achieve amazing things!



 Love
  Faith
  Belonging
  Excellence
  Integrity
  Responsibility



Year 1

Homework Guide for Parents

Working together to help your child learn and grow



At St Gabriel's, we believe that learning continues at home. Homework gives children opportunities to practise important skills, build confidence and share their learning with you. Our homework is designed to be manageable, purposeful and enjoyable.

Thank you for your support!



Reading

Aim: to enjoy reading and develop confidence.

- Read with your child at least 3 times each week.
- Share their school reading book and enjoy other books at home.
- Talk about the story, the characters and what might happen next.
- Encourage your child to read aloud and to talk about the meaning of new words.



A love of reading lasts a lifetime!

abc Phonics, Key Words and Spellings

Aim: to recognise, read and spell words confidently.

- Continue to practise phonics sounds your child is learning in school.
- Read and spell the key words (common exception words) sent home.
- Use fun ways to practise, such as writing the words, saying them, playing games or spotting them in books and around the house.



Look at the word
Say the word
Cover it up
Write it
Check it

123 Maths

Aim: to build confidence with number and basic skills.

- Practise number bonds (e.g. $0+5=5$, $1+4=5$).
- Learn doubles to 10 and 20 (e.g. $6+6=12$).
- Learn about halving.
- Use Numbots to support learning at home.
- Look for numbers in everyday life – at home, in the shop or on a walk.
- Complete any maths activities set by the class teacher (5 to 10 minutes, 3 times a week).



Area	What to do	How often	Where?
Reading	Read school reading book / key words	3 x week	Reading book sent home
Spelling	Practise spellings	Weekly	Spelling words sent home
123 Maths	Number bonds Doubles to 10/20 Halving (Use Numbots)	5 to 10 mins 3 x week	Numbots and activities set by the teacher

Area	What to do	How often	Where?
Reading	Read school reading book / key words	3 x week	Reading book sent home
Spelling	Practise spelling sheet	Weekly	Spelling sheet sent home
123 Maths	2, 5 and 10 times tables (using Numbots or Times Tables Rockstars)	5 to 10 mins 3 x week	Numbots / TTRS and activities set by the teacher

How You Can Help

- Provide a quiet space to learn.
- Keep homework sessions short and positive.
- Encourage and praise effort.
- Let your child have a go independently.
- Contact school if you are unsure or your child is finding something difficult.



Remember...

- Homework should be a positive experience.
- A little and often is best.
- It is more important that your child tries their best than that it is perfect.
- Most of all – enjoy learning together!

In God's love: we welcome, we learn, we grow TOGETHER



Year 2

Homework Guide for Parents

Working together to help your child learn and grow



At St Gabriel's, we believe that learning continues at home. Homework gives children opportunities to practise important skills, build confidence and share their learning with you. Our homework is designed to be manageable, purposeful and enjoyable.

Thank you for your support!



Reading

Aim: to enjoy reading and develop confidence.

- Read with your child at least 3 times each week.
- Share their school reading book and enjoy other books at home.
- Talk about the story, the characters and what might happen next.
- Encourage your child to read aloud and to talk about the meaning of new words.

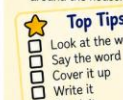


A love of reading lasts a lifetime!

abc Spelling

Aim: to learn and spell words confidently.

- Your child will receive a weekly spelling sheet to learn.
- This will include common exception words, spelling patterns and rules.
- Use fun ways to practise, such as writing the words, saying them, playing games or spotting them in books and around the house.



Look at the word
Say the word
Cover it up
Write it
Check it

123 Maths

Aim: to build confidence with number and times tables.

- Practise the 2, 5 and 10 times tables.
- Use Numbots or Times Tables Rockstars.
- Recognise odd and even numbers.
- Look for maths in everyday life – at home, in the shop or on a walk.
- Complete any maths activities set by the class teacher (5 to 10 minutes, 3 times a week).



Area	What to do	How often	Where?
Reading	Read school reading book / key words	3 x week	Reading book sent home
Spelling	Practise spelling sheet	Weekly	Spelling sheet sent home
123 Maths	2, 5 and 10 times tables (using Numbots or Times Tables Rockstars)	5 to 10 mins 3 x week	Numbots / TTRS and activities set by the teacher

Area	What to do	How often	Where?
Reading	Read school reading book / key words	3 x week	Reading book sent home
Spelling	Practise spelling sheet	Weekly	Spelling sheet sent home
123 Maths	2, 5 and 10 times tables (using Numbots or Times Tables Rockstars)	5 to 10 mins 3 x week	Numbots / TTRS and activities set by the teacher

How You Can Help

- Provide a quiet space to learn.
- Keep homework sessions short and positive.
- Encourage and praise effort.
- Let your child have a go independently.
- Contact school if you are unsure or your child is finding something difficult.



Remember...

- Homework should be a positive experience.
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- Most of all – enjoy learning together!

In God's love: we welcome, we learn, we grow TOGETHER



Year 3

Homework Guide for Parents

Working together to help your child learn and grow



At St Gabriel's, we believe that learning continues at home. Homework gives children opportunities to practise important skills, build confidence and share their learning with you. Our homework is designed to be manageable, purposeful and enjoyable.

Thank you for your support!



Reading

Aim: to enjoy reading and develop confidence.

- Read with your child at least 3 times each week.
- Share their school reading book and enjoy other books at home.
- Talk about the story, the characters and what might happen next.
- Encourage your child to read aloud and to talk about the meaning of new words.

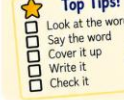


A love of reading lasts a lifetime!

abc Spelling Sheet

Aim: to learn and spell words confidently.

- Your child will receive a weekly spelling sheet to learn.
- This will include spelling rules, patterns and common exception words.
- Use fun ways to practise, such as writing the words, saying them, playing games or spotting them in books and around the house.



Look at the word
Say the word
Cover it up
Write it
Check it

123 Maths

Aim: to build confidence with number and times tables.

- Practise the 3, 4, 6 and 8 times tables.
- Use Times Tables Rockstars to support learning.
- Recall division facts related to these tables.
- Look for maths in everyday life – at home, in the shop or on a walk.
- Complete any maths activities set by the class teacher (5 to 10 minutes, 4 times a week).



Area	What to do	How often	Where?
Reading	Read school reading book and/or other books	3 x week	Reading book sent home
Spelling	Practise spelling sheet	Weekly	Spelling sheet sent home
123 Maths	3, 4, 6 and 8 times tables (using Times Tables Rockstars)	5 to 10 mins 4 x week	TT Rockstars and activities set by the teacher

Area	What to do	How often	Where?
Reading	Read school reading book and/or other books	3 x week	Reading book sent home
Spelling	Practise spelling sheet	Weekly	Spelling sheet sent home
123 Maths	All times tables (up to 12×12) (using Times Tables Rockstars)	5 to 10 mins 4 x week	TT Rockstars and activities set by the teacher

How You Can Help

- Provide a quiet space to learn.
- Keep homework sessions short and positive.
- Encourage and praise effort.
- Let your child have a go independently.
- Talk about what they are learning.
- Contact school if you are unsure or your child is finding something difficult.



Remember...

- Homework should be a positive experience.
- A little and often is best.
- It is more important that your child tries their best than that it is perfect.
- Most of all – enjoy learning together!

In God's love: we welcome, we learn, we grow TOGETHER



Year 4

Homework Guide for Parents

Working together to help your child learn and grow



At St Gabriel's, we believe that learning continues at home. Homework gives children opportunities to practise important skills, build confidence and share their learning with you. Our homework is designed to be manageable, purposeful and enjoyable.

Thank you for your support!



Reading

Aim: to enjoy reading and develop confidence.

- Read with your child at least 3 times each week.
- Share their school reading book and enjoy other books at home.
- Talk about the story, the characters and what might happen next.
- Encourage your child to read aloud and to talk about the meaning of new words.



A love of reading lasts a lifetime!

abc Spelling Sheet

Aim: to learn and spell words confidently.

- Your child will receive a weekly spelling sheet to learn.
- This will include spelling rules, patterns and common exception words.
- Use fun ways to practise, such as writing the words, saying them, playing games or spotting them in books and around the house.



Look at the word
Say the word
Cover it up
Write it
Check it

123 Maths

Aim: to build confidence with number and times tables.

- Practise all times tables (up to 12×12).
- Use Times Tables Rockstars to support learning.
- Recall related division facts (e.g. if $6 \times 4 = 24$, then $24 \div 6 = 4$).
- Look for maths in everyday life – at home, in the shop or on a walk.
- Complete any maths activities set by the class teacher (5 to 10 minutes, 4 times a week).



Area	What to do	How often	Where?
Reading	Read school reading book and/or other books	3 x week	Reading book sent home
Spelling	Practise spelling sheet	Weekly	Spelling sheet sent home
123 Maths	All times tables (up to 12×12) (using Times Tables Rockstars)	5 to 10 mins 4 x week	TT Rockstars and activities set by the teacher

Area	What to do	How often	Where?
Reading	Read school reading book and/or other books	3 x week	Reading book sent home
Spelling	Practise spelling sheet	Weekly	Spelling sheet sent home
123 Maths	All times tables (up to 12×12) (using Times Tables Rockstars)	5 to 10 mins 4 x week	TT Rockstars and activities set by the teacher

How You Can Help

- Provide a quiet space to learn.
- Keep homework sessions short and positive.
- Encourage and praise effort.
- Let your child have a go independently.
- Talk about what they are learning.
- Contact school if you are unsure or your child is finding something difficult.



Remember...

- Homework should be a positive experience.
- A little and often is best.
- It is more important that your child tries their best than that it is perfect.
- Most of all – enjoy learning together!

In God's love: we welcome, we learn, we grow TOGETHER



Year 5 Homework Guide for Parents

Working together to help your child learn and grow



At St Gabriel's, we believe that learning continues at home. Homework gives children opportunities to practise important skills, build confidence and share their learning with you. Our homework is designed to be manageable, purposeful and enjoyable.



Reading

Aim: to enjoy reading and develop confidence.

- Read with your child at least 3 times each week.
- Encourage your child to read a wide range of books, including fiction, non-fiction and poetry.
- Talk about the story, the characters, themes and what might happen next.
- Ask questions and encourage your child to explain their answers using evidence from the text.
- Help your child to explore new vocabulary and discuss the meaning of words.



A love of reading lasts a lifetime!

abc Spelling Sheet

Aim: to learn and spell words confidently.

- Your child will receive a weekly spelling sheet to learn.
- This will include spelling rules, patterns and words linked to their learning.
- Use strategies such as look, say, cover, write, check.
- Practise spellings little and often – short, regular practice is more effective.
- Try using different ways to practise, such as writing the words, saying them, playing games or spotting them in books and around the house.



Practice little and often!

123 Maths

Aim: to build confidence with number and times tables.

- Practise all times tables (up to 12×12).
- Use Times Tables Rockstars to support learning.
- Focus on quick recall of multiplication and division facts.
- Use these facts to solve problems and in real-life situations.
- Look for maths in everyday life – at home, in the shop or on a walk.
- Complete any maths activities set by the class teacher (5 to 10 minutes, 4 times a week).



Homework at a Glance – Year 5

Area	What to do	How often	Where?
Reading	Read school reading book and/or other books	3 x week	Reading book sent home
Spelling	Practise spelling sheet	Weekly	Spelling sheet sent home
123 Maths	All times tables (up to 12×12) (using Times Tables Rockstars)	5 to 10 mins 4 x week	TT Rockstars and activities set by the teacher
Additional	SATs preparation activities may be set.	When set	Sent home

National Curriculum Expectations for Times Tables – Year 5

- Revision of all times tables and division facts up to 12×12 .
- Use these facts fluently to solve problems and in a range of contexts.

Maths Badges – Year 5

In Year 5, children work towards earning their **Platinum Badge** Well done for your hard work!

How You Can Help

- ☐ Provide a quiet space to learn.
- ☐ Keep homework sessions short and positive.
- ☐ Encourage and praise effort.
- ☐ Help your child to use resources (e.g. dictionaries, times tables).
- ☐ Let your child have a go independently.
- ☐ Contact school if you are unsure or your child is finding something difficult.



Remember...

- ☐ Homework should be a positive experience. A little and often is best.
- ☐ It is more important that your child tries their best than that it is perfect.
- ☐ Most of all – enjoy learning together!

In God's love: we welcome, we learn, we grow TOGETHER



Year 6 Homework Guide for Parents

Working together to help your child learn and grow



At St Gabriel's, we believe that learning continues at home. Homework gives children opportunities to practise important skills, build confidence and share their learning with you. Our homework is designed to be manageable, purposeful and enjoyable.



Reading

Aim: to enjoy reading and develop confidence.

- Read with your child at least 3 times each week.
- Encourage your child to read a wide range of texts, including fiction, non-fiction, poetry and topical articles.
- Talk about the story, the characters, themes and what might happen next.
- Ask questions to develop deeper understanding and encourage your child to explain their answers using evidence from the text.
- Help your child to explore new vocabulary and discuss the meaning of words.



A love of reading lasts a lifetime!

abc Spelling Sheet

Aim: to learn and spell words confidently.

- Your child will receive a weekly spelling sheet to learn.
- This will include spelling rules, patterns, common exception words and subject-specific vocabulary.
- Use strategies such as look, say, cover, write, check.
- Practice spellings little and often – short, regular practice is more effective.
- Try using different ways to practise, such as writing the words, saying them, playing games or spotting them in books and around the house.



Practice little and often!

123 Maths

Aim: to build confidence with number and times tables.

- Revise all times tables and division facts up to 12×12 .
- Use Times Tables Rockstars to support learning.
- Practise quick recall of multiplication and division facts.
- Use these facts to solve problems and in real-life situations.
- Look for maths in everyday life – at home, in the shop or on a walk.
- Complete any maths activities set by the class teacher (5 to 10 minutes, 4 times a week).



Homework at a Glance – Year 6

Area	What to do	How often	Where?
Reading	Read school reading book and/or other books	3 x week	Reading book sent home
Spelling	Practise spelling sheet	Weekly	Spelling sheet sent home
123 Maths	All times tables (up to 12×12) (using Times Tables Rockstars)	5 to 10 mins 4 x week	TT Rockstars and activities set by the teacher
Additional	SATs preparation activities and grammatical terms may be set.	When set	Sent home

National Curriculum Expectations for Times Tables – Year 6

- Revision of all times tables and division facts up to 12×12 .
- Use these facts fluently to solve problems and in a range of contexts.

Maths Badges – Year 6

In Year 6, children work towards earning their **Maths Cap** Well done for your hard work!

How You Can Help

- ☐ Provide a quiet space to learn.
- ☐ Keep homework sessions short and positive.
- ☐ Encourage and praise effort.
- ☐ Help your child to use resources (e.g. dictionaries, times tables).
- ☐ Talk about what they are learning.
- ☐ Contact school if you are unsure or your child is finding something difficult.



Remember...

- ☐ Homework should be a positive experience. A little and often is best.
- ☐ It is more important that your child tries their best than that it is perfect.
- ☐ Most of all – enjoy learning together!

In God's love: we welcome, we learn, we grow TOGETHER

Spelling

Words today
brighter tomorrows

Believe
Learn
Achieve
Together

Practice
Build
Grow

Small
steps
make big
differences

Phonics
Tricky Words
Spelling Rules
Vocabulary

In Reception and Year 1 (moving into Year 2), children are taught spellings alongside their phonics lessons. Children learn to spell tricky words (common exception words).

From Year 2 onwards, children use our school spelling scheme, Scode, to learn year group spellings as well as the statutory word lists for each year group.

Read
Write
Check
Be Proud!

Top Tips for Parents

Little and often
Short, regular practice is more effective than longer sessions.

Say it, spell it, write it
Help your child to say the word, break it into sounds or parts, then write it.

Use words in real life
Look for opportunities to use spelling words in everyday sentences.

Make it fun!
Try games, word hunts, magnetic letters or handwriting in different colours.

Praise effort
Celebrate progress – confidence helps children to remember!

In God's love we welcome, we learn we grow together

Read Write Inc.

Red Words Progression

Read the words • Build confidence • Open new worlds

Learn
Practise
Succeed

RWI Stage	Red Words to Read	✓
Red Ditty Books	put, the, I, no, of, my, for, he	☐
Green Storybooks	your, said, you, be, are	☐
Purple Storybooks	to, me, go, baby, puts, paint	☐
Pink Storybooks	I've, like, all, we, want, her, call, she, I'm, some	☐
Orange Storybooks	what, do, today, they, old, so, I'll, called, was, tonight, what's, wants	☐
Yellow Storybooks	Saw, watch, school, small, their, who, tall, one, were, there, fall, where, wall	☐
Blue Storybooks	does, any, other, two, could, ball, would, water, wash, anyone, over, wasn't, through, once, son, brother	☐
Grey Storybooks	should, come, many, mother, above, father, people, here, buy, bought, great, someone, another, walk, caught, worse, everyone, thought, whole, talk, love, wear	☐

Good readers brighter futures!

Small words make big progress!

Practice today for a brighter tomorrow!

In God's love we welcome, we learn we grow together

Year 2 Spellings

Learn • Practise • Be Proud!

Small steps make big progress!

Year 2 Word List Spellings

door	everybody	move	Mr
floor	even	prove	Mrs
poor	great	improve	parents
because	break	sure	Christmas
find	steak	sugar	
kind	pretty	eye	
mind	behind	could	
certain	would	should	
child	after	who	
children	fast	whole	
wild	last	any	
climb	past	many	
most	father	clothes	
only	class	busy	
both	grass	people	
old	pass	water	
gold	path	again	
hold	bath	half	
told	hour	money	

Spellings from Our School Scheme

child	people	find, kind
children	pencil	mind, behind
clothes	wild	climb, eye
father	sudden	half, hold
bath, path	school	whole, hour
sugar	said	beautiful
brother	class	Christmas
other	pass	pretty
something	grass	busy
nothing	across	any, many
love	city	money
Monday	fancy	great
some	cancel	break
	prove	century
	house, use	opposite
	please	grammar
	everybody	group
	because	guard
	improve	guide
	move	popular
	shoe	position
	after	possess(ion)
	water	through
		various
		weight
		woman/women

I can spell!

More Words to Learn

Watch	Business	The wr code
Ketchup	Plural	Quartz
Clue	Dogsbody	Shampoo
Nostril	Perplexed	Gnaw
Jabber	Happy Birthday	
Imagine	Fragile	
Atlas	Hesitate	
Fairy Tales	Christmas	
Immerse	Random	

Common Homophones

won / one	sea / see
sun / son	quiet / quite
they're / their / there	l / eye
blue / blew	ear / here / hear
to / too / two	pour / poor
	night / knight

Same sound... different meaning!
Use it in a sentence to check.

New words help us read, write and explore the world!

Suffixes

We can add suffixes to the end of words to make new words.

-al	-ly
-ment	-ing
-ness	-ed
-ful	-er
-less	-est
	-and y

Top Tips for Spelling

- ✓ Look, say, cover, write, check
- ✓ Break longer words into smaller parts
- ✓ Spot patterns and syllables
- ✓ Try using the word in a sentence
- ✓ Practise little and often
- ✓ Ask someone at home to test you

In God's love we welcome, we learn we grow together

Year 3 Spellings

Learn • Practise • Be Proud!

Challenge yourself and be the best you can be!

Year 3 and 4 Statutory Word List

accident(ally)	disappear	increase	potatoes
actual(ly)	knowledge	important	pressure
address	learn	interest	probably
answer	early	island	promise
appear	length	library	purpose
arrive	eight/eighth	quarter	question
believe	enough	material	recent
bicycle	exercise	medicine	regular
breath	experience	mention	reign
breathes	experiment	minute	remember
build	extreme	natural	perhaps
busy/business	famous	naughty	sentence
calendar	favourite	notice	separate
caught	February	occasion(ally)	special
centre	fruit	forward(s)	straight
century	opposite	often	strange
certain	ordinary	opposite	strength
circle	group	particular	suppose
complete	guard	peculiar	surprise
consider	guide	perhaps	therefore
continue	heard	popular	though/although
decide	heart	position	thought
describe	height	possess(ion)	various
different	history	possible	weight
difficult	imagine		woman/women

Spellings from Our School Scheme

century	calendar	sentence	Gym
natural	difficult	suppose	Busy/business
purpose	possible	special	Humble
surprise	continue	strength	Dependent
notice	possess	address	Literate
exercise	position	recent	Antibiotic
different	imagine	centre	Animal
remember	accident	medicine	Fossil
certain	increase	decide	Snake
interest	history	various	Decimate
perhaps	minute	arrive	Fascinate
quarter	February	describe	Minus
circle	library	guide	Dis
earth	probably	opposite	Superficial
early	ordinary	favourite	Subject
learn	busy	promise	Subtle/subtly
heard	business	island	Peculiar
separate	build	height	Butterfly
regular	fruit	eight	Circle
peculiar	bicycle	Circle	Earthworm
particular	accidental	Earthworm	Humour
grammar	actual	Humour	Minute
popular	material	Centre	
forward	occasional	Minute	

Big words help us make a bigger world!

Tricky Spellings and Homophones

weather / whether	quite / quiet
links / lynx	accept / except
sink / sync	Circle / centre
angel / angle	earth / earthworm
heel / heal / he'll	hour / humour
missed / mist	
scene / seen	

Prefixes and Suffixes

Prefixes go at the beginning of a word. They can change the meaning.

Suffixes go at the end of a word. They can change the meaning or word class.

ir-	im-	in-	il-
anti-	pro-	mis-	
dis-	super-	sub-	

-er	-est	-ly
-ful	-ous	-al

New words open new doors!

Super Spelling Strategies

- ✓ Look, say, cover, write, check
- ✓ Break the word into smaller parts (syllables)
- ✓ Look for prefixes or suffixes
- ✓ Spot patterns (e.g. /s/ and /k/ sounds)
- ✓ Use the word in a sentence
- ✓ Practise a little every day

Remember...

- ★ Spelling helps us to be clear.
- ★ Good spelling makes our writing stronger.
- ★ We can all improve with practice.
- ★ Mistakes help us learn.
- ★ Be proud of the effort you make!

In God's love we welcome, we learn we grow together

Year 4 Spellings

Learn ★ Practise ★ Achieve

Challenge yourself today for a brighter future!

Year 3 and 4 Statutory Word List

accident(ally)	disappear	increase	potatoes
actual(ly)	enough	important	pressure
address	learn	interest	probably
answer	early	island	promise
appear	earth	length	purpose
arrive	eight/eighth	library	quarter
believe	enough	material	question
bicycle	exercise	medicine	recent
breath	experience	mention	regular
breathe	experiment	minute	reign
build	extreme	natural	remember
busy/business	famous	naughty	sentence
calendar	favourite	notice	separate
caught	February	occasion(ally)	special
centre	forward(s)	often	straight
century	fruit	opposite	strange
certain	grammar	ordinary	strength
circle	group	particular	suppose
complete	guard	peculiar	surprise
consider	guide	perhaps	therefore
continue	heard	popular	though/although
decide	heart	position	thought
describe	height	possess(ion)	through
different	history	possible	various
difficult	imagine		weight
			woman/women

Words open doors to a brighter future!

Our School Scheme Spellings

breathe	library	women
increase	island	mention
breath	particular	occasionally
believe	popular	special
reign	calendar	question
extreme	heart	continue
complete	peculiar	consider
grammar	February	forward
group	guard	describe
guide	various	caught
separate	actual	difficult
favourite	answer	
occasion	natural	
strange	imagine	
potatoes	material	
woman	strange	
purpose	potato	
enough	woman	
though	purpose	
although	enough	
thought	though	
straight	although	
learn	thought	

Small steps make big progress!

More Words to Learn

Please	Liberty	Artificial
Meat	Heart	Karaoke
Lemur	Ketchup	School
Rebuke	Courteous	Charisma
Gregarious	Plural	queue
Volcano	Parachute	
Train	Initial	

New words help us think, write and explore!

Tricky Spellings and Homophones

meat / meet	sale / sail
week / weak	pane / pain
steal / steel	mane / main
bean / been	male / mail
piece / peace	great / grate
grown / groan	streak / stake
	bowl / ball

Same sound... different meaning!
Use the word in a sentence to check.

Prefixes and Suffixes

Prefixes go at the beginning of a word. They can change the meaning.

Suffixes go at the end of a word. They can change the meaning or word class.

re-	ad-	-ly	-ous	-cian
-----	-----	-----	------	-------

Top Tips for Spelling Success

- Look, say, cover, write, check
- Break the word into smaller parts (syllables)
- Look for patterns, prefixes or suffixes
- Use the word in a sentence
- Practise a little and often
- Ask someone to test you

Believe in yourself!

In God's love we welcome, we learn we grow together

Year 5 Spellings

Learn ★ Practise ★ Achieve

Challenge yourself today for a brighter tomorrow!

Year 5 and 6 Statutory Word List (Appendix 1)

accommodate	criticise	individual	relevant
accompany	curiosity	interfere	restaurant
according	definite	interrupt	rhyme
achieve	desperate	language	forty
aggressive	determined	leisure	frequently
amateur	develop	lightning	profession
ancient	dictionary	marvellous	sacrifice
apparent	disastrous	mischievous	signature
appreciate	embarrass	muscle	sincere
attached	environment	necessary	soldier
available	equip	neighbour	stomach
average	especially	nuisance	sufficient
awkward	exaggerate	occur	suggest
bargain	excellent	opportunity	symbol
bruise	existence	parliament	system
category	explanation	persuade	temperature
cemetery	familiar	physical	through
committee	foreign	prejudice	twelfth
communicate	forty	privilege	variety
community	frequently	profession	vegetable
competition	government	programme	vehicle
conscience	guarantee	harass	yacht
conscious	hindrance	identity	
controversy	immediately	recognise	
convenience		recommend	
correspond			

Our School Scheme Spellings

family	correspond	disastrous
foreign	recognise	mischievous
forty	curiosity	neighbour
frequently	desperate	language
profession	controversy	guarantee
sacrifice	signature	explanation
signature	sincere	lightning
soldier	restaurant	definite
stomach	especially	bargain
sufficient	suggest	determined
symbol	soldier	interrupt
system	symbol	interfere
temperature	relevant	
through	frequent	
twelfth	aggressive	
variety	embarrass	
vegetable	convenient	
vehicle	necessary	
yacht	cemetery	
	bruise	
	conscience	
	muscle	
	conscious	
	marvellous	

Words help us make a difference!

Be the best you can be!

Great spelling builds great opportunities!

More Words to Learn

Fundamental	father / further	advice / advise
Father	affect / effect	practice / practise
Forget	profit / prophet	device / devise
Ghoul	compliment /	
Arise/valiant	complaint	
Ignore	aloud / allowed	
Ignorant	hard / heard	
Sarcasm	past / passed	
Muscle	desert / desert	
Finger	guest / guessed	
Interrupt	cereal / serial	
The kn code		
Goose		

Prefixes and Suffixes

Prefixes go at the beginning of a word. They can change the meaning or word class.

Word endings can change the meaning or word class.

-ent	-ant	-ment
-ence	-ance	(e.g. develop → development)
-ency	-ancy	
-ious	-tious	

Remember...

- Spelling helps us to be clear.
- Good spelling makes our writing stronger.
- Mistakes help us learn.
- We can all improve with practice.
- Be proud of the effort you make!
- Small steps lead to big success!

You can do it!

In God's love we welcome, we learn we grow together

Year 6 Spellings

Learn ★ Practise ★ Achieve

Challenge yourself today for a brighter tomorrow!

Year 5 and 6 Statutory Word List (Appendix 1)

accommodate	criticise	individual	relevant
accompany	curiosity	interfere	restaurant
according	definite	interrupt	rhyme
achieve	desperate	language	rhythm
aggressive	determined	leisure	sacrifice
amateur	develop	lightning	secretary
ancient	dictionary	marvellous	signature
apparent	disastrous	mischievous	sincere
appreciate	embarrass	muscle	soldier
attached	environment	necessary	stomach
available	equip	neighbour	sufficient
average	especially	nuisance	suggest
awkward	exaggerate	occur	symbol
bargain	excellent	opportunity	system
bruise	existence	parliament	temperature
category	explanation	physical	through
cemetery	familiar	prejudice	twelfth
committee	foreign	variety	vegetable
communicate	forty	vehicle	yacht
community	frequently	profession	
competition	government	programme	
conscience	guarantee	harass	
conscious	hindrance	identity	
controversy	immediately	recognise	
convenience		recommend	
correspond			

Our School Scheme Spellings

shoulder	identity	signature
competition	immediate	leisure
criticism	critic	congratulate
pronunciation	determined	committee
profession	system	convenient
conscience	rhythm	average
conscious	category	accommodate
ancient	variety	accompany
sufficient	attached	attached
appreciate	yacht	marvellous
recognise	recognise	suggest
relevant	recommend	exaggerate
restaurant	restaurant	community
hindrance	frequent	programme
disastrous	hindrance	awkward
embarrass	disastrous	
correspond	embarrass	
rhyme	correspond	
communicate	rhyme	
coordinate	communicate	
temperature	coordinate	

Challenge Words and Homophones

Niche	The w/c code	stationary / stationery
Fiction	Tomb	principal / principle
Conscience	The m/c code	bridal / bride
Purple	Temperature	angel / angle
Lackadaisical	Corridor	compliment / compliment
Segregate	Awkward	wary / wary
Privilege		program / programme
Opportunity		
Reluctant		
Corrupt		

Prefixes, Suffixes and Word Endings

Prefixes go at the beginning of a word. They can change the meaning or word class.

Suffixes go at the end of a word. They can change the meaning or word class.

Word Endings: These endings can change the meaning or word class.

ultra-	-cian	-able
multi-	-ward	-ible
co-	-al	-sur

Top Tips for Spelling Success

- Look, say, cover, write, check
- Break the word into smaller parts (syllables)
- Look for patterns, prefixes or suffixes
- Use the word in a sentence
- Practise a little and often
- Ask someone to test you

Believe in yourself!

Remember...

- Spelling helps us to be confident writers.
- Good spelling makes our meaning clear.
- Mistakes help us learn.
- We can all improve with practice.
- Be proud of the effort you make!
- Small steps lead to big success!

You can do it!

In God's love we welcome, we learn we grow together

Spelling Practice

Small steps ★ Big progress!

Believe Learn Achieve Together

My spelling word is: _____

- Look and say**
Look at your word carefully. Say it out loud.
Say it!
- Cover and write**
Cover your word and write it from memory.
- Sound it out**
Write your word, breaking it into sounds (phonemes).
- Syllables**
How many syllables does your word have? Clap and write each part.
- Rainbow write**
Write your word 3 times in different colours.
- Use it in a sentence**
Write a sentence using your word.
- Word class**
What type of word is it? Tick one.
☐ noun
☐ verb
☐ adjective
☐ adverb
☐ conjunction
☐ preposition
☐ determiner
☐ other: _____
- Draw it**
Draw a picture to show the meaning of your word.
- Challenge**
Can you think of a synonym (a word with a similar meaning) or an antonym (a word with the opposite meaning)?
Synonym: _____
Antonym: _____
- Final check**
Cover, write and check. Have you got it right?
☒ I can spell it!

Well done!

In God's love we welcome, we learn we grow together