

English

In writing, we will be focusing on using past and present tense correctly, using different types of sentences and using an apostrophe for singular possession. In reading we are going to work on developing our understanding of why something has happened and developing our skills as to how we can answer retrieval, prediction, sequencing, and vocabulary questions.

Maths

In maths this term we are going to be identifying, recognising and finding a fraction of an amount. After this we will be focusing on telling time. We will start by recapping half past and o'clock then progressing onto quarter past and quarter to.

Religion

In RE we are going to be exploring how networks of friendships and relationships enable humans to live together. We are going to be focusing on reconciliation and forgiveness.

PSHE

In RSE this term we are looking at how we can be safe, the difference between good and bad secrets, physical contact and harmful substances.

Computing and E-safety

We are zoologists—we are going to collect data about bugs and show this on a spreadsheet.

We are game testers—we will be exploring how computer games work on scratch.

PE

In PE this term we are going to focus on developing our dodging technique whilst playing invasion games. In addition we will be focusing on stretching, curling and arching in gymnastics.



Year 2

Summer

1

Homework

!10 spellings a week which will then be tested on Friday

Number bonds/ times tables practise

Maths homework based on what we have been learning that week

Reading their books 3 times a week

Science

This term we are going to be exploring 'plants'. We will be observing and describing how seeds and bulbs grow into mature plants and exploring how plants need to survive.

Wider Curriculum

Our topic for this term is 'explorers' We are going to be focusing on the significant individuals Amelia Earhart and the Wright brothers. In Art we will be creating a map using various art forms as well as making clay houses.

Thank you for all your help and support!