

English

In Autumn 2, we will be reading a variety of books which link with the Great Fire of London with different writing outcomes linked to different purposes. During this term, we are going to build up our stamina for writing and work on writing coherent sentences. We will be working on including coordinating and subordinating conjunctions as well as expanded noun phrases.

Maths

In Maths, we are going to continue working on addition and subtraction using concrete objects. We will then focus on applying these skills to problem solve.

Following this, the children will then focus on identifying the properties of 2d and 3d shapes.

Religion

In RE we are going to continue our work on Baptism. Following this, we will then look at 'preparation' linking to the season of Advent to develop the understanding that gifts received or given are a symbol of love.

PSHE

In RSE we will be looking at what makes us unique, what makes girls and boys different, what it means to be clean and healthy and the cycle of life.

Computing and E-safety

In computing we will be researching about the Great Fire of London and presenting this information in a power point presentation.

For e safety we will be looking at what private information is.

PE

In PE we will be performing a dance routine linked to the Great Fire of London. The children will focus on travelling safely and creatively in a given space as well as using their bodies to create shapes, movements and feelings.



Year 2

Autumn 2 Term

Homework

Reading their books daily.

10 spellings a week will be given every Friday in preparation for a test the following Friday,

Science

This term in science we are focusing on the use of everyday materials as well as identifying their properties and suitability. We will be exploring how some of the shapes of solid materials can be changed.

Wider Curriculum

Our topic for this half term is 'Great Fire of London' Within this topic we will be focusing on sequencing significant events beyond our working memory, looking at significant individuals and interpreting what life would have been like in the 17th century.

In art we will be exploring what happens when colours mix and we will be creating different textures to create a collage.

Thank you for all your help and support!