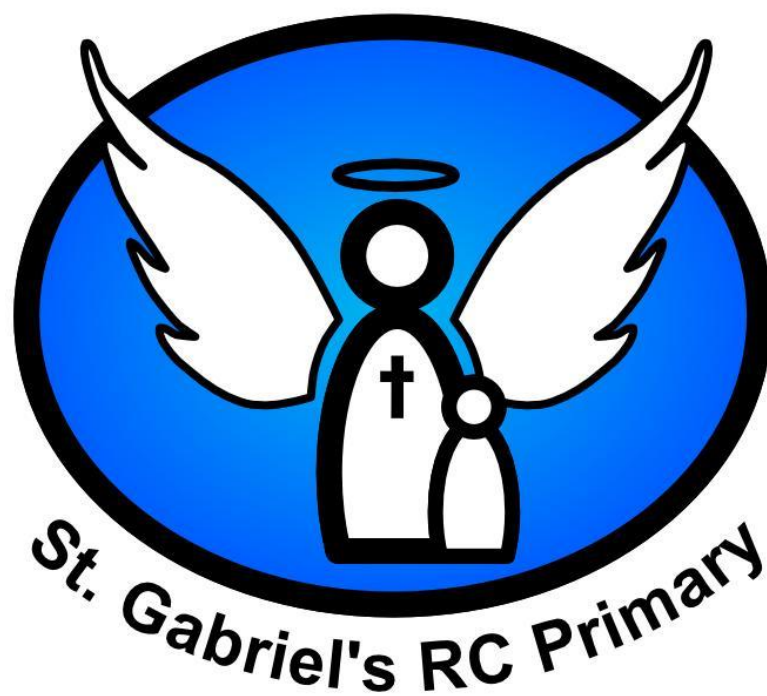




Year 1

Information for

Parents

Welcome to Year 1

This booklet is intended to give families an overview of the Year 1 timetable, routines and other specific information to Year 1. Your child will need to familiarise themselves with the new routines in September so please read this booklet together.

Teaching Staff

The Year 1 teacher for this year is: Mrs Fallon



The teaching assistant who will be working with the children in class is: Mrs Ledzwa



Routines



Classroom doors open at 8:45am
School starts at 8:50am
Morning break is 10.30am
Lunchtime starts at 11:30am
School finishes at 2:50pm



Being Healthy



A healthy snacks and a drink of milk will be provided each day.



Water bottles are **not** to be brought into school, the children will be provided With paper cups if they need a drink at any time throughout the day.



P.E.

On PE day your child should wear their school PE kit to school and they will wear this throughout the school day so they do not need to change clothing during the school day. If the weather is cold they are able to wear jogging bottoms to school on these days. Your child will need to wear trainers NOT pumps.

Your child will need:

- School logo PE kits – royal blue logo t-shirt blue / black shorts
- Pumps
- Pump Bag

Please ensure your child's name is on all PE kit items.



Reading / Homework

Please listen to your child read as much as possible, at least 3 times per week. Please comment on your child's reading and let us know if they have completed the book. If your child's reading record book has been signed 3 times or more per week their name will go on the reading star. Each child is issued with a Times Tables Rockstar login which the children are encouraged to practise at home as well as complete in school.

English Homework		Maths Homework	
Reading / Key words	15 mins daily	Number bonds Doubles to 10/20 Halving	daily
Spellings	Weekly		

From time to time, class teachers may give project homework on a topic such as: Your local area. This will be communicated to parents by letter if this is the case.

Each year group has specific words they need to learn. The Year 1 word list is:

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

twinkl www.twinkl.co.uk

Handwriting

In Year 1 there will be formal lessons to teach the correct letter formation. Please encourage best handwriting in all work. After initial practise the children then will begin to learn joined up handwriting.

abcdefghijklmnopqrstuvwxyz

If you should meet a crocodile,
Don't take a stick and poke him.

Behaviour

We expect exceptional behaviour at all times and reinforce our rules and routines daily.

SCHOOL RULES

**READY
RESPECTFUL
SAFE**

ROUTINES

**WALKING WITH PRIDE
ATTENTION
MANNERS**

We encourage the children to learn from any poor behaviour choices they make.
For positive behaviour that goes above and beyond what is expected the children are rewarded with either:
Hot Chocolate Friday
Postcards/notes home
Phone calls home

Learning Behaviour

In school, we want the children to become responsible learners. We do this by promoting the following:

For My Journey I will need:



Food and drink to keep me



First aid kit
in case we face
difficulties—



Binoculars so I can see the wider world and make links.

A mobile phone
so I can
communicate with
others and
be



A passport because it's my journey

Uniform

Uniform	- St. Gabriel's School V collar sweatshirt or cardigan - Grey trousers, grey skirt / pinafore dress - White shirt - Tie - Black shoes, they can fasten (not trainers) - Grey socks / white socks or grey / black tights - Waterproof coat - Hat/Scarf (winter) or sunhat (summer) - Blue/white gingham dress in summer
Uniform – Optional Items	- School logo coat - All weather suit
PE Uniform Indoor	- School logo PE kits – royal blue logo t-shirt blue / black shorts - Pumps - Pump Bag
PE Uniform Outdoor (KS2 only)	- Blue / Black jogging bottoms or leggings - Blue / Black sweatshirt (no hoods) - Trainers

- Please ensure all clothing items have your child's name in.
- Only watches and stud earrings to be worn. Studs are to be covered during PE and watches to be removed.
- Long hair must be tied up. No extreme hairstyles or large bows are permitted.

School Equipment

No bags, pencil cases, lunch boxes or other items from home are permitted within school – all equipment and stationery will be provided by school. This includes colouring materials, pens, pencils etc...

The only item to be brought in to school are coats and reading packs. Reading packs will be provided by school at the start of the academic year.



Drop Off and Collection

We advise only one parent drops off your child at **8.45am** and collect at **2.50pm**. Please encourage your child to be independent and prepared to hand in their reading books etc... themselves.

Please notify the office in good time if someone else will be picking up.

After School Clubs

There are a variety of after school clubs throughout the year across the school. For pupils in Year 1, the available clubs are:

Multi-skills on Monday - Further information will be sent out in a letter.

Wrap Around Care / Before and After School Care

- **Breakfast Club** operates from 8:00 am – 8:50 am each weekday during term time only at a charge of £2.00.
- **After School Club** operates from 2:50 pm—5:45 pm each weekday during term time only. The charge for After School Club is as follows:
SESSION 1 - £3.00 (2.50 - 3.15 pm or 3.45 - 4.15 pm for late collection from extra-curricular clubs);
SESSION 2 - £5.50 (2.50 - 5.15 pm);
SESSION 3 - £6.50 (2.50 pm with collection between 5.15 - 5.45 pm).

Health and Safety

From a health and safety viewpoint it is very important that:

- long hair is tied up. No extreme hairstyles or large bows are permitted.
- your child does not bring in any toys from home (unless directed by the class teacher);
- the trim trail is not used before and after school;
- smoking or vaping is not permitted on school premises;
- no dogs are permitted on school property (including carrying the dog);
- you do not park on the school car park, block driveways of school neighbours or park on the yellow lines.

This ensures the safety of all children.



Reporting Absence / Communication

If your child is going to be absent from school please leave a message on the school answering service on 01706 650280 leaving your child's name, explain the reason for absence and when you expect your child to return to school.

Ways of communication with parents are via the parentmail app. Please ensure you download the app and set notifications to on. The school newsletter is sent out every Friday via Parentmail. The newsletter can also be found on the school website along with any other information you may need.

The school Twitter account is: @stgabscastleton. Please follow us.



Class teachers also communicate the children's learning via Seesaw. This is an app you can download to follow your child's learning. Ask the teacher for a QR code to get started.

School Trips

We want to enhance the children's learning through school trips and other experiences such as visitors coming into school. Throughout the year your child may be selected to go on a school trip. We ask for a set contribution towards this to enable it to take place as school cannot afford to continually subsidise these opportunities. Therefore, if not enough money is received we may have to cancel the trip and monies will be lost.



Holidays in Term Time



We endeavour to stay open at all times because we want to make every day count. We can authorise absence for some, very rare circumstances but we cannot authorise absences for holidays. If you wish to go on holiday during term time this needs to be put in writing to the Headteacher. It is parents' duty to have their child attending school and fines may be issued.

Statutory Testing in Year 1

In Year 1 the government sets a Phonics Screening Check in the month of June. This is to assess the phonics knowledge of all the children across the country. The normal pass rate is 32 out of 40 although this is subject to change. There will be a parents' meeting before the phonics check takes place so parents are aware of the standard of the test.

Learning for Life

Each week your child will have the opportunity to learn skills in a group of their choice. This ranges from term to term. Please speak with your child to find out which group they have chosen.



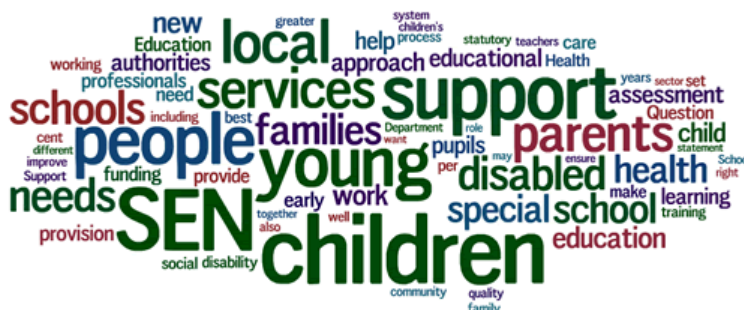
Examples of groups include:

Gardening
Messy Science
Sports Leadership
Debate... to name a few.

Additional Needs

If you feel your child would benefit from provision over and above their current needs please speak with the class teacher.

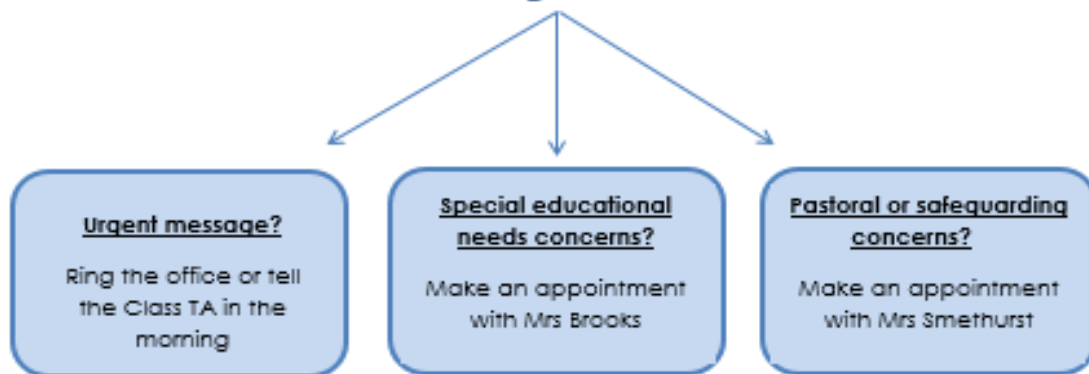
The school SENDco is available to answer any questions you may have regarding any additional needs. The school works hard on providing a personalised programme of education and Pupil Passports are devised and reviewed termly with the class teacher, SENDco, parents and children. For more information regarding this, **please speak with Mrs Brooks the Deputy Head and SENDco.**



Speaking with Staff



Do you need to speak to someone about your child?



Or for any other issues:

Speak to your child's class teacher
at the end of the school day

If you feel that your issue has not been resolved by the class teacher:

1. Make an appointment to speak to Mrs Brooks
2. Make an appointment to speak to Mrs Bolton

If you still feel that your issue has not been resolved:

Put your concerns in writing to the Chair of
Governors, Mrs Mary Chadwick

Year 1 Curriculum

This is a guide of what your child will be learning this year.

Year 1 Curriculum Map 2021-2022

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Suggested High Quality Texts	Lost in The Toy Museum	Coming to England	Harry and the Jaggerdy Daggers	Oh No Monster Tomato!	Somebody Swallowed Stanley	The Short Sighted Giraffe
Maths Follow White Rose Long Term Plan	Place value within 10 Number addition & subtraction within 10	Geometry: Shape Number & Place value within 20	Addition/subtraction within 20 Number place value within 50	Measure, length and height Measure weight and volume	Number, multiplication and division Number fraction Position and direction	Number place value within 100 Measurement: money Measurement: time
Science	Every day Materials	Seasonal Changes Autumn / Winter	Animals Inc Humans	Plants	Animals including Humans	Seasonal Changes Spring / summer
Creative Curriculum History / Geography	All about Me. Toys	Our Four countries and capital of UK	Titanic Maps	Seasons	Our local area	Florence Nightingale / NHS
Art / D&T	Make a puppet St Gabriel's Day Self Portrait	Firework art Christmas Artist Wassily kindinsky- Calendars Design & make a Vehicle	Design a Pirates Lunch box	Paint a plant pot Draw Flowers	Design a recycle bin	Sculpture medicine bottles
Computing	1.1 we are treasure hunters	1.6 We are celebrating	1.2 We are TV chefs	1.3 We are painters	1.4 We are collectors	1.5 We are storytellers

Religion	Domestic Church : Families/my self	Baptism: Belonging Advent	Local Church: special people Eucharist: meals	World faiths Lent/Easter	Pentecost Reconciliation	Reconciliation Universal church
P.E.	Gymnastics	Dance	Basic Skills	Gymnastics	Dance	Games
Enrichment	Reading corner: Toys All about Me Touch stone Old Toy Box	Reading area: Space/ travel/ Christmas stories Middleton Arena – Theatre Trip (Whole School)? Visit to St Gabriel's Church for Baptism Nativity performance	Reading area: Pirates Healthy eating Animal stories/ non fiction animals	Reading area: Plants Plant seeds	Reading area: Saving our planet recycling Visit to St Gabriel's Church	Reading area: Traditional stories

Non Negotiables Year 1

Unlocking learning through oracy		
• Speak clearly and loudly enough to communicate meaningfully. • Ask questions about matters of interest. • Express feelings and ideas when talking about matters of interest. • Start to develop ideas by adding detail to their speech. • Start to understand how to take turns when speaking. • Start to listen to others and respond appropriately.	• Join in with imaginative play taking on role of different familiar characters. • Speak in complete sentences after modelling. • Retell a familiar story in sentences, using narrative language. • Recount an event or experience in sentences. • Begin to understand how to change language when speaking to different listeners, e.g. peers and adults.	
Reading	Writing	Mathematics
• Secure with year group phonic expectations. • Identify which words appear again and again.	• Write clearly demarcated sentences. • Use 'and' to join ideas. • Use conjunctions to join sentences (e.g. so, but).	• Count to & across 100, forwards & backwards from any number. • Read & write numbers to 20 in numerals & words.

• Recognise & join in with predictable phrases. • Relate reading to own experiences. • Re-read if reading does not make sense. • Re-tell with considerable accuracy. • Discuss significance of title & events. • Make predictions on basis of what has been read. • Make inferences on basis of what is being said & done. • Read aloud with pace & expression, i.e. pause at full stop; raise voice for question. • Recognise: - capital letters - full stops - question marks - exclamation marks - ellipsis • Know why the writer has used the above punctuation in a text. • Know difference between fiction and non-fiction texts.	• Use standard forms of verbs, e.g. go/went. • Introduce use of: - capital letters - full stops - question marks - exclamation marks • Use capital letters for names & personal pronoun 'I'. • Write a sequence of sentences to form a short narrative <i>[as introduction to paragraphs]</i>. • Use correct formation of lower case –finishing in right place. • Use correct formation of capital letters.	• Read & write numbers to 100 in numerals. • Say 1 more/1 less to 100. • Count in multiples of 2, 5 & 10. • Use bonds & subtraction facts to 20. • Add & subtract: 1 digit & 2 digit numbers to 20, including zero. • Solve one-step multiplication & division using objects, pictorial representation and arrays. • Recognise half and quarter of object, shape or quantity. • Sequence events in chronological order. • Use language of day, week, month and year. • Tell time to hour & half past.
--	--	---