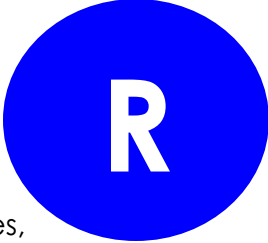


St Gabriel's RC Primary School

Curriculum newsletter – Spring 2020

R

Statements to live by: Experience a sense of belonging within a range of communities, including the local Eucharistic Community and play an active role as members of society. To know that everything has the capacity to reveal God's presence and in the light of this develop effective and satisfying relationships.

Literacy

In literacy the children will be using their phonic knowledge to decode regular words & read aloud accurately. They will also be using their phonic knowledge to write words and build up into sentences which can be read by themselves & others. The children will be learning to recognise, say and write Phase 3 sounds and 'tricky words'. We will be looking at the story 'Supertato', using it to retell and have lots of discussions.

Numeracy

The children will be extending their knowledge of numbers to 10. They will explore the different representations, number bonds and working out 1 more and 1 less. We will use lots of vocabulary to compare groups. They will solve problems including doubling and using addition with the support of tens frames and using the part, part, whole model. We will also further explore shapes and introduced to 3D shapes.

Technology

The children will show an interest in technological toys, continue to use technology to record their own work in provision. Begin to complete a simple program on a computer or programmable device.

RE The children will be learning about belonging to a community, celebrating and gathering for mass. We will be learning about Lent and the build up to the Easter celebrations.

PSED The children will be taking steps to resolve conflict with other children & learning how to play co-operatively, taking turns with others. Building on their confidence to try new activities & say why they like or dislike some activities more than others and extending their confidence to speak in a familiar group.

Expressive Art and Design

The children will have the opportunity to manipulate objects to achieve a planned effect & explore what happens when they mix colours.

They will be developing their imagination & introducing storylines or narrative into their play. They will initiate new combinations of movements & gesture in order to express & respond to feelings, ideas & experiences

Understanding the World

The children will be talking about past & present events and how things change. We will be taking an interest into lots of job roles linked to people who help us. We will also work on healthy eating and caring for the environment.

P.E.

The children will be learning to ride a bike during the first half term, this will include balance. Children will also look at negotiating space, managing risk and jumping from heights safely.

Homework

Please read your child's reading book with them at least 3 times per week & sign the reading record book. This may include story-telling, asking and answering questions, and decoding and blending words for themselves. Key words or tricky words will be sent home for children to learn without having to sound out. Please encourage children to spot numbers and patterns in the real world and environment.

Thanks for all
your help
and support!