

English

At the beginning of Spring term1, we will be reading 'Harry and the Jaggedy Daggers' (Fearnley). We will be studying the map of Bottlenose Bay and how the characters live. We will take on the role of a reporter and write a newspaper report of the events that happen in the harbour.

We will then apply for a job to become a pirate and climb aboard 'The Night Pirate' (Harris) and set sail on an adventure to find treasure capturing our escapades in our journeys log. We will read 'The Troll' (Donaldson) and write about the new adventures we have aboard the pirate ship, recording the events in our diary. Ending the first leg of our journey by meeting Long John McRon the ships cook from 'Pirate Stew' (Gaiman) and write a recipe poem.



Year 1
Spring Term 1

A life on the Ocean
Wave!

Computing and E-safety

Children will be taught about e-safety and keeping safe when using the internet.

We will be using the computers we will become TV Chiefs to create a recipe for 'Pirate Stew'

Homework

Reading books should be read at least 3 times a week and reading record books signed. Phonics, spelling and maths work will be sent home on a Friday and completed by the following Friday work can be sent via seesaw by the following Friday.

Maths

In maths we will start by looking at numbers within 20 and recognising their value. We will understand 10-In this small step, children develop their understanding of 10.

A deep understanding of 10 will set children up well for future learning. Moving on, children develop their understanding of 11, 12 and 13 as 1 ten and some ones, or "10-and-a-bit" extending the same principle to the remaining teen numbers, children apply what they have learnt about 10, to develop an understanding of 20. Using these numbers, children apply their counting skills to find 1 more and 1 less than any number within 20. Children will use number lines to 20 to estimate, compare and order and other apparatus to complete number stories for reasoning and problem solving. We will use our knowledge to explore addition by counting on from a given number within 20. Learn number bonds and doubles to 20. Explore subtraction by counting backwards and finding the difference and how addition and subtraction relate to each

PE

During this term we will be working with a coach from Manchester United focusing on invasion games.

In Dance we will learn to balance, zig-zag and perform a sequence of actions and skills which have a clear beginning, middle and end.

**Thank you for
all your help
and support!**

Religion

We will begin the new year by celebrating the birth of Jesus and the arrival of the 3 Wise men on Epiphany. Our topic this term will begin with focusing on the Local Church. We will explore how our community is an essential and enjoyable part of life for people of every age and faith. We will look at how the church's celebrations are community occasions and on Sundays the parish family gathers together. We will meet people who have special roles within our parish as we gather to celebrate the Good News of Jesus.

PSHE—Special People This session will help children to identify the 'special people' in their lives and what it is that makes them special. Children will be given opportunities to reflect on their own network of special people and to remember that God is their most special relationship of all

Science

Children will be working on the topic of 'Animals including humans'. We will identify & name a variety of common animals including birds, fish, amphibians, reptiles & mammals and sort them into groups. We will describe & compare the structure of the animals. We will discuss the term invertebrates and vertebrates and group animals accordingly.

Wider Curriculum

In geography children will use location and directional vocabulary; near, far, left, right to describe the location of features and routes on a map. We will create simple pictorial places for stories. In history we will focus on events beyond living memory that are significant nationally— Titanic

Art- We will look at Sculpture and 3D objects and create a giant spider!

D&T- We will look at mechanisms : Making a moving story book.