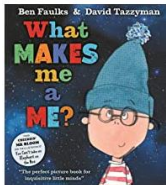
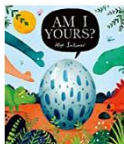
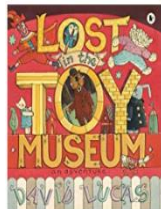
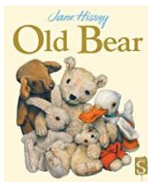
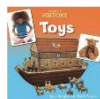
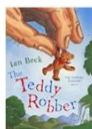
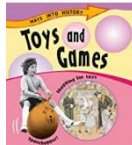
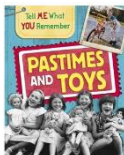
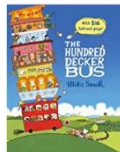
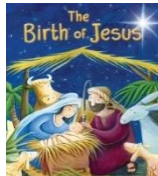
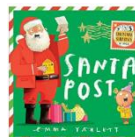
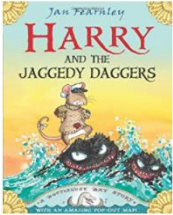
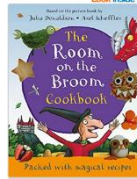
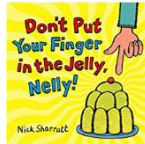
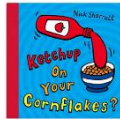
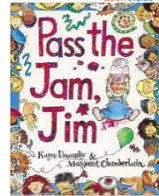
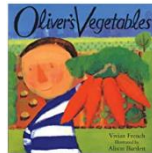
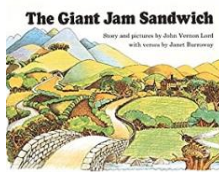
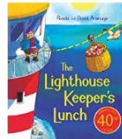


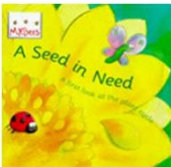
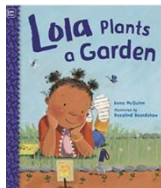
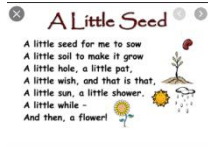
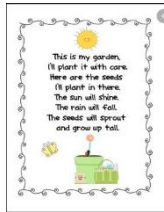
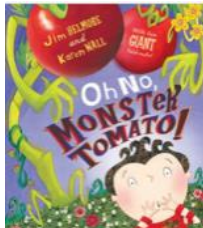
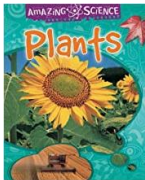
Year One Literacy Overview

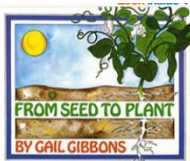
Autumn 1	Incredible Me!		Memory Box					
	Wk 1 06/09	Wk 2 13/9	Wk 3 20/09	Wk 4 27/09	Wk 5 04/10	Wk 6 11/10	Wk 7 18/10	Wk 8
Core Texts	<u>What makes me a ME? - Faulks</u> 	<u>Am I yours? - Latimer</u> 	<u>Lost in the Toy Museum -Lucas</u>  <u>The Angel and the story boy -Collington – video</u>	<u>The Old Toy Room - Twinkl</u>  <u>The Toys Tea Party - Hunt</u> 	<u>Old Bear and Friends - Hissey</u> 	<u>Toys in Space</u> 		
Wrap around texts RfP	<u>The Koala who could - Bright</u> 		<u>Toys – Howell</u> 	<u>Toys –Ross</u>  <u>The Teddy Robber –Beck Youtube</u> 	<u>Toys and Games – Watts</u> 	<u>Past time toys –</u> 	<u>How do toys work – Brundle</u> 	
Writing Outcome	Recount of their life – make a scrap book. Label pictures, photo, drawing of their life		Narrative Immerse into story Drama Character Descriptions	Narrative – Story map Sentence structure Imitate – Lost at the Toy Museum	Narrative Immerse in story Character descriptions Story maps Innovate – become a character	Narrative Immerse in story Character descriptions Story maps Innovate – become a character write a narrative about an adventure		

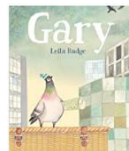
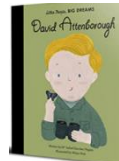
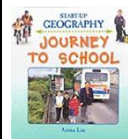
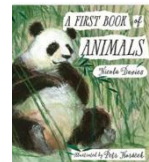
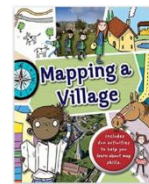
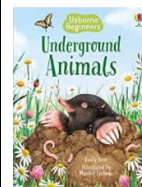
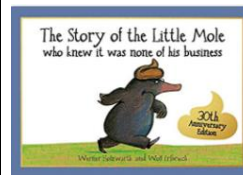
					write a story about an adventure		
Autumn 2	Journeys Near and Far						
	Wk1 1/11	Wk2 9/11	Wk3 15/11	Wk4 22/11	Wk5 29/11	Wk6 6/12	Wk7 13/12
Core Texts	 Coming to England – Benjamin	The Queens Hat - Antony 	Katie in Scotland - Mayhew 	Wales The Big Book of the UK –Russell 	Ireland The Hundred Decker Bus –Smith 	The Birth of Jesus - Sully 	Santa Post – Yarlett 
Wrap around texts		Katie in London - Mayhew 	Our and About - Hughes 			Annunciation- Video Clip https://www.youtube.com/watch?v=VnVnVnVnVnVn 	
Writing Outcome	To inform – post cards	Look at existing recount diary writing identify key features. Diary – Each days the hat visits a different place	A letter to inform back home of the sights of Scotland	Poster –showing the sights of Wales	Leaflet Non- chronological- facts about Ireland	Recount the Christmas story	Letter to Santa

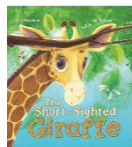
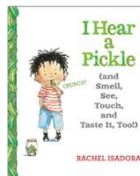
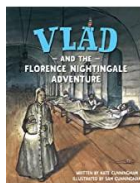
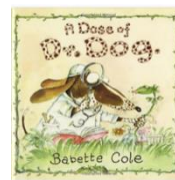
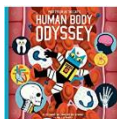
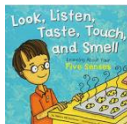
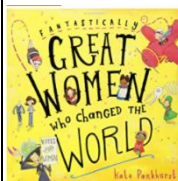
A life on the Ocean wave!							
Spring 1	Wk1 05/01/22	Wk2 10/01/22	Wk3 17/01/22	Wk4 24/01/22	Wk5 31/01/22	Wk6 07/02/22	Wk7 14/02/22
Core Texts	Harry and the Jaggedy Daggers – Fearnley 		The Night Pirate – Harris 	Pirate Stew – Gaiman 	The Disgusting Sandwich – Edwards 	Room on the Broom Cookbook – Donaldson 	Sams Sandwich – Pelham 
Wrap Around Texts	The Secret of Black Rock – Stanton  Youtube			Don't put your finger in the Jelly Nelly – Sharratt  Ketchup on your cornflakes – Sharratt 	Pass the Jam, Jim – Umansky  Olivers Fruit Salad – French  Olivers Vegetables – French 	The Giant Jam Sandwich – Vernon  The Lighthouse Keepers Lunch – Armitage 	Handas Surprise – Browne 
Writing Outcome	Write verbs about the rocks and the water using ed, ing Splashed –splashing	Immerse in story Description – Characters– Recount	Story Map Narrative –	Write a list of ingredients to make Stew for the pirates.	Immerse in story – Drama Settings	Look at recipes. Write a recipe from the Room on the Broom Bk	Write a list of ingredients to make a Pirate sandwich

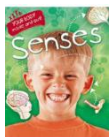
		Story map Read to where the eggs are in the water – write how Harry might save the eggs.	Innovate – become a pirate write about an adventure you would have Tom thinks the front of the house might be being stolen by monsters, trolls, ogres or gremlins. _draw one of these creatures, label. Write sentences to describe what it looks like.	Write a poem from the list	Story map – what would happen to the Sandwich Next.	Follow instructions for one of the recipes change / add the ingredients Look at existing instructional writing for recipes- identify key features. Sequence instructions into a logical order.	Write instructions for how to make a sandwich using time connectives, first, next then, imperative verbs, finger spaces, capital letters, full stops and co-ordination.
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Spring 2		Nature Detectives						
	Wk1 28/02/22	Wk2 07/03/22	Wk3 14/03/22	Wk4 21/03/22	Wk5 28/03/22	Wk6 04/04/22	Wk7 11/04/22	
Core Text	Errol's Garden- Hibbs 	It starts with a seed- Knowles  Youtube – A little seed –Watts	A seed in need – Godwin  Grow flower grow – Bruce You tube –Bee and Me	Seed to Sun-flower – Bedoyere 	Lola Plants a Garden –McQuinn    Plant the tiny seed – Matheson 	Oh no, Monster tomato! – Helmore 		
Wrap Around Text	British Trees – Monson  Tap the magic Tree – Matheson	Compost Stew – McKenna 	Plants –Hewitt 	Ready Steady Grow – RHS 				

		Mabel's Magic Garden - Metcalf  British wild flowers - Munson 		From seed to Plant - Gibbons 				
Writing Outcomes	Sentence- Describe what the different characters would grow in the garden Science Bks Non chronological – non fiction bk with information about trees	Diary of the events the little seed goes through. Science Bks Non chronological – non fiction bk with information about wild flowers	Write speech bubbles from the point of each creature about what a plant needs Non chronological – non fiction bk with information about plants	Write a list of equipment needed to plant a seed. Write instructions on how to grow a plant	Write a poem	Create new plant _ following on from the end of the book create own giant broccoli plant (or own choice) Label diagram Write sentences about its features	Write a newspaper report about what happened at a show you entered your plant in.	

Summer 1	Our Planet							
	Wk1 25/04/22	Wk2 02/05/22	Wk3 09/05/22	Wk4 16/05/22	Wk5 23/05/22			
Core Text	Somebody Swallowed Stanley – Roberts & Peck 	A place for plastic - Twinkl 	Gary -Rudge 	The Tiger who came for tea - Kerr 	Carnivore, Herbivore, Omnivore – Tyrrell 			
Wrap Around Text	Commotion in the Ocean – Andreae 		David Attenborough – Vegara  Mapp My School – Mapping UK World  Journey to School –Lee 	A First Book of Animals – Davies  Mapping a Village – Green  Night Animals - Meredith  Giraffes Cant Dance-	Lots –Davies  Underground Animals – Bone  Little Mole who knew it was none of his business – Holzwarth 			
Writing Outcomes	Poster – whats is happening to our oceans	Letter to the government – asking them to clean up our streets	Report – Write a report about the different animals Gary might meets around school and ask them how they feel about our environment	Character description using Adjectives – about the tiger Write speech bubbles for the characters, including plurals	Design a tin of food for each food group carnivore, herbivore, omnivore Spider graphs – each animal group – what do they eat. (Science)			

			and what they would like to see to improve it.	Write a shopping list for things you would have at a party using plurals s, es Look at existing letters of invitations identify key features. Write a letter invite for a some of the tigers friends to come for a tea party using adjectives, full stops, capital letters	Look at menus from restaurant/cafes Write a menu for each food group for what they will have to eat.			
Summer 2								
	Wk1 13/06/22	Wk2 20/06/22	Wk3 27/06/22	Wk4 04/07/22	Wk5 11/07/22	Wk6 18/07/22		
Core Text	The short -sighted Giraffe - Benjamin 	I hear a pickle - Isadora 	Vlad and the Florence Nightingale Adventure - Cunningham 	A Dose of Dr Dog - Cole 	Comparing People from the past - Hunter 			
Wrap Around Text	Human body -Walliman  Look, listen, taste, touch, and smell - Nettleton  Senses - Royston		Great Women who changed the world - Pankhurst 	Dr Dog - Cole 		One Humdred Steps - Sir Tom Moore 		



What small Rabbit Heard
- Webster

Polar bear, Polar bear
(Hear)

We're going on a Bear
hunt (sight)

Green eggs and ham -Dr
Seuss (taste)

Big smelly bear (Smell)

Touch ?

Writing Outcomes

Draw pictures of a
different animals
wearing glasses

Write excuses that their
animal might make up
for not wearing glasses.

Write sentences/story
about changing the
objects their animal
might bump into

Each day visit a
different sense.

Label diagrams of diff
part of body give
explanations.

Write a poem connected
with one of the senses

A newspaper article
about Florence told by
Vlad

Letter from Florence to
persuade the government
to give more money
.explaining why it is
needed and what could
be done to improve
hospital's

Instructions – for a
medicine Florence may
have used.

Compare to our hospitals
NHS

Design a poster to help
raise funds for the NHS

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