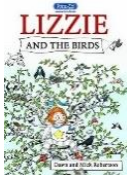
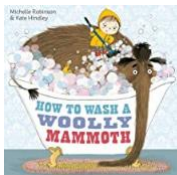
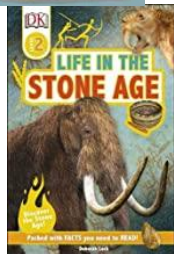
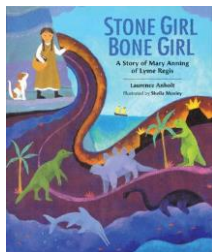
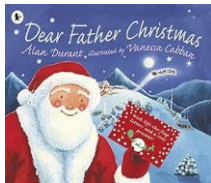
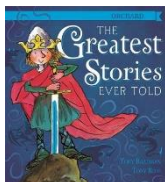
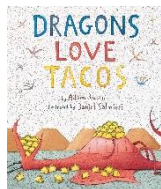
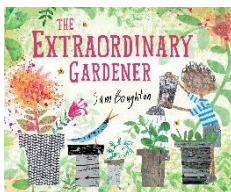
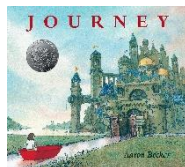
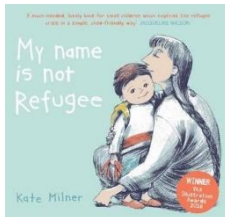
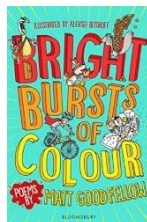
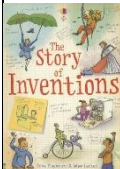
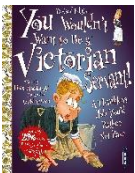
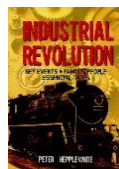
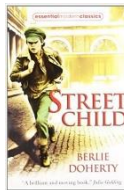


Year 3														
Autumn	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
	Stone Age Rocks!							Dig deep!						
	Stone underpants- Rebecca Lisle  Lizzie and the birds- Dawn Robertson 			How to wash a Woolly Mammoth – Robinson & Hindley  Life in the Stone-Age -DK 			Stone Girl Bone Girl- Laurence Anholt 		Stone Age Boy – Kitamura 			Dear Father Christmas – Alan Durrant 		
	Shared Reading													
WO	Speech bubbles Character description- Superlatives and comparatives Speech-Writing in role as a tornado			Non- chronological on Stone Age animals Instructions about our a Stone Age animal			Explanation on what an archaeologist is Biography on Mary Anning		Setting description Character description Narrative			Letter Recount		RE Christmas Story

Year 3														
Spring	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
	On our doorstep													
	The greatest stories ever told- Tony Bradman— Sword in the stone and George and the dragon 	https://www.bbc.co.uk/newsround/21231575 Dragons love tacos- Adam Rubin 	It starts with a seed- Laura Knowles  The extraordinary gardener- Sam Boughton 	Journey- Aaron Becker 	My name is not refugee- Kate Milner 	Bright Burst of Colour- Matt Goodfellow 								
	A Bear Called Paddington- Michael Bond													
The Butterfly Lion – Michael Morpurgo														
Shared Reading														
WO	Rewriting a myth and legend- ENG	Persuasive Poster Persuasive letter persuading the dragon to eat a healthy diet-linked to science research- ENG	Non-chronological report Explanation as to how plants are created- ENG	Setting Description Narrative	Postcard to Grandma Recount – diary of his journey	Performance poetry								

Year 3														
Summer	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
	The Victorians- Full steam ahead!													
	Victorians- Ladybird histories 	I was there- Royal Nursemaid- by Jill Atkins 	Victorian girl's diary- diary extract taken from My Story: Workhouse by Pamela Oldfield 	Picture stimulus 	Rosie Reverse engineer- Andrea Beaty 	The story of invention - Anna Claybourne and Adam Larkum 	Seen not heard- Katie May Green 							
	https://www.ducksters.com/biography/women/leaders/queen-elizabeth-h 2.php Biography of Queen Elizabeth II Horrible histories- Vile Victorians- by Terry Derry 	You wouldn't want to be a Victorian servant!- by Fiona MacDonald. 	Horrible histories- Villainous Victorians- By Terry Derry 	Preludes- T.S Eliot	Queen Victoria's bathing machine- by Gloria Whelan 	The extraordinary life of Katherine Johnson- Devika Jina 	Video- Introduction of Toy story when the toys come alive Picture stimulus of a Victorian home.							
Industrial revolution- by Peter Hepplewhite 	Chapter 14 from Street Child- by Berlie Doherty 													
Shared Reading	The Lion, The Witch and the Wardrobe- C.S Lewis													
	Varjak Paw – S. F Said													
WO	Write an biography of Queen Victoria	Persuasive advert to be a servant/nursemaid. Cross curricular- persuasive letter to persuade their boss to pay them more.	Recount of a child working in a workhouse. Cross curricular- Explanation of the jobs children used to do and the introduction of the new laws.	Write a sensory imagery poem using the picture stimulus	Write a newspaper report about Rosie's great invention Cross curricular- newspaper report about one of the inventions.	Write a narrative of the girls coming alive. Setting description of a Victorian home.								