

Year 1 Long Term Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
TITLE						
Religion <i>Caritas in Action</i>	Come and See Domestic Church – Families Theme 1: Dignity of the Human Person Baptism – Belonging Theme 4: Rights and Responsibilities	Advent/ Christmas – waiting	Local Church – Special people Theme 2: Community Eucharist – Meals Theme 5: Option for the Poor and Vulnerable	Lent/Easter – Change Theme 5: Option for the Poor and Vulnerable Pentecost – Holidays & Holydays Theme 6: The Dignity of Work	Reconciliation – Being Sorry Theme 3: Solidarity & the Common Good	Universal Church – Neighbours Theme 7: Stewardship
World Faiths	Hinduism		Judaism		Islam	
Shared Reading / Phonics	Read, Write Inc	Read, Write Inc	Read, Write Inc	Read, Write Inc	Read, Write Inc	Read, Write Inc
English Genre Coverage	What makes me a ME! Ellie's magic Wellies The Teddy Robber Lost in the Toys Museum.	Coming to England The Queen's Hat Katie in Scotland The Birth of Jesus Santa Post	Harry and the Jaggedy Daggers The Night Pirate Pirate Stew – Neil Gaiman. (Poetry) Disgusting Sandwich Sam's sandwich	Somebody Swallowed Stanley Somebody Crunched Colin	Oh No Monster Tomato The Extraordinary Garden	
Text, Word, Sentence Structure and Punctuation (see writing overview for more details)	- How words can combine to make sentences. - Sequencing sentences to form short narratives. - Separation of words with spaces. - Introduction to the use of capital letters, full stops, question marks and exclamation marks to demarcate sentences.	- How words can combine to make sentences. - Sequencing sentences to form short narratives. - Separation of words with spaces. - Introduction to the use of capital letters, full stops, question marks and exclamation marks to demarcate sentences.	- How words can combine to make sentences. - Sequencing sentences to form short narratives. - Separation of words with spaces. - Introduction to the use of capital letters, full stops, question marks and exclamation marks to demarcate sentences.	- How words can combine to make sentences. - Sequencing sentences to form short narratives. - Separation of words with spaces. - Introduction to the use of capital letters, full stops, question marks and exclamation marks to demarcate sentences.	- How words can combine to make sentences. - Sequencing sentences to form short narratives. - Separation of words with spaces. - Introduction to the use of capital letters, full stops, question marks and exclamation marks to demarcate sentences.	- How words can combine to make sentences. - Sequencing sentences to form short narratives. - Separation of words with spaces. - Introduction to the use of capital letters, full stops, question marks and exclamation marks to demarcate sentences.

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	- Capital letters for names and for the personal pronoun 'I'.	- marks to demarcate sentences. - Capital letters for names and for the personal pronoun 'I'. - Regular plural noun suffixes -s or -es [for example, dog, dogs; wish, wishes], including the effects of these suffixes on the meaning of the noun.	- Capital letters for names and for the personal pronoun 'I'. - Suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g. helping, helped, helper).	- marks to demarcate sentences. - Capital letters for names and for the personal pronoun 'I'. - How the prefix un- changes the meaning of verbs and adjectives [negation, e.g. unkind, or undoing; untie the boat].	- marks to demarcate sentences. - Capital letters for names and for the personal pronoun 'I'.	- marks to demarcate sentences. - Capital letters for names and for the personal pronoun 'I'.
Maths (White Rose outline)	Place value within 10	Addition and subtraction within 10 Geometry	Place value within 20 Addition and subtraction within 20	Place value Within 50 Length and height Mass and volume	Multiplication and division Fractions. Geometry-Position & Direction	Place value within 100 Measure Time
Science	Everyday Materials;	Seasonal changes	Animals Inc. humans	Seasonal changes	Plants:	Seasonal changes
History	Changes within living memory: The History of me/toys.			Events beyond living memory that are significant nationally:		The lives of significant individuals in the past who have contributed to national achievements: Florence Nightingale
Geography		Location Knowledge: Geographical Skills & field work;	Geography skills & fieldwork		Human & physical geography:	
Art		Make your mark (drawing)		Colour splash (painting and mixed media)	Paper play (sculpture and 3D)	

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Design and Technology	Moving Storybooks (mechanisms)		Windmills (structures)			Puppets (textiles)
Cooking & Nutrition					Fruit & Veg smoothies	
Computing	Unit 1.1 - We are Treasure Hunters (programmable toys)	Unit 1.6 - We are celebrating (creating a card digitally)	Unit 1.2 - We are TV Chefs (Filming the steps of a recipe)	Unit 1.3 - We are painters (illustrating an e-book)	Unit 1.4 - We are collectors (finding images using the web)	Unit 1.5 - We are storytellers (produce a talking book)
PE	Fundamental movement Object Manipulation	Gymnastics (pathways) Games	Personal challenges Dance - pirates	Gymnastics (rolling) Net & Wall games	Gymnastics (balance) Athletics	Striking & fielding games
Music	Ourselves (Exploring sounds)	Number (Beat) Weather (Exploring Sounds) Nativity Performance	Seasons (Pitch)	Machines (Beat)	Travel (performance) Musical Traditions: England, Folk, Sea Shanties, Various Artists.	Water (pitch) 21 st June: World Music Day: Popular Music: Blues/ Jazz
PSHE	Health and Wellbeing and Relationships are covered by: The Ten:Ten 'Life to the Full' scheme of work. Living in the Wider World is covered through: Shared Responsibilities – Caritas in Action (Stewardship and Rights & Responsibilities), school rules and Eco Schools. Needs of caterpillars / butterflies. Media Literacy and Digital Resilience – E-Awareness lessons and E-safety week. Economic Wellbeing: Aspirations, Work and Career – Career day assemblies / guest speakers from the community and from charities / Celebration Assemblies.					
RSE	Let the Children Come. Feelings, likes and Dislikes.	Feeling inside out. Super Suzy Gets Angry.	Special People.	Treat others well and say sorry.	Three in one. Who is my neighbour?	The community we live in.
British Values and Diversity			Windrush			
Eco Schools	Waste - materials		Marine – Animals- carnivore, herbivores, omnivores	Marine life Biodiversity – Animals	Biodiversity – Plants School grounds - plants	
Curriculum in Action	Topic box from Touch Stones. Visit to St Gabriel's Church for Baptism	F.C. Go on a Bus/train ride	Pizza Express Visit from a Pirate. Pirate party	Visit from The Mayor of Rochdale Vets	Visit from a Gardener. Walk to Garden Centre Visit to RHS Blackpool Zoo	Visit from Florence Nightingale.