

Year 2 Long Term Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
TITLE	Towers, Tunnels and Turrets	Fire! Fire!	Land of the dragons	Sensational Safari	Up and away	To infinity and beyond!
Religion	Come and See Beginnings Signs & Symbols	Come and See Preparations	Come and See Books Thanksgiving	Come and See Opportunities Spread the Word	Come and See Rules	Come and See Treasures
Caritas In Action	Dignity of the human person	Family & Community	Solidarity & the Common Good	Rights and Responsibilities	Option for the Poor and Vulnerable	Dignity of Work
World Faiths	Hinduism		Judaism		Islam	
Shared Reading/ Phonics	RWI phonics/ modules		Flat Stanley	The owl who is afraid of the dark	Dirty Bertie	
English Genre Coverage	Recap Year 1 objectives for first 4 weeks. Genre: Letter • Instructions • Letter of complaint • Reply apology letter Purpose: complaint/ apology	Genre: Letter • Thought bubble • Character description Purpose: To inform Genre: Recount • Warning poster • Postcard • Recount Purpose: To inform Genre: Narrative • Setting description Purpose: To entertain Genre: Poem Purpose: To entertain	Genre: Persuasive advert • Postcard • Speech bubble Purpose: To persuade Genre: Letter • Letter of complaint • Letter of thanks Purpose: Complaint/ thanks Genre: Non-chronological report • Instructions Purpose: To inform	Genre: Narrative • Setting description Purpose: To entertain Genre: Persuasive letter • Speech bubble Purpose: To persuade	Genre: Recount • Letter Purpose: To inform Genre: Wanted poster • Persuasive letter • Character description Purpose: To persuade	Genre: Narrative • Speech bubble Purpose: To entertain Genre: Non-chronological report • Diary Purpose: To inform

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Text, Word, Sentence, Structure and Punctuation (see writing overview for more details)	Spelling Revise set 3 spelling, making appropriate spelling choices linked to set 3 rules.	Spelling Revise set 3 spelling, making appropriate spelling choices linked to set 3 rules. See also spelling rules below.	Use of suffixes –er and –est in adjectives and the use of –ly in Standard English to turn adjectives into adverbs .	Formation of adjectives using suffixes such as –ful and –less. Use of suffixes –er and –est in adjectives.	Correct choice and consistent use of present tense and past tense throughout writing. Use of progressive form of verbs in the present and past tense to mark actions in progress.	Correct choice and consistent use of present tense and past tense throughout writing. Use of progressive form of verbs in the present and past tense to mark actions in progress.
	Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences .	Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences .	Subordination (using if, when, that, because) and coordination (using or, and, but)	Subordination (using if, when, that, because) and coordination (using or, and, but)	Formation of nouns using suffixes such as –ness –er and by compounding.	Formation of nouns using suffixes such as –ness –er and by compounding.
	Subordination (using when, if, that, because) and co-ordination (using or, and, but).	Subordination (using when, if, that, because) and co-ordination (using or, and, but).	How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command.	Correct choice and consistent use of present tense and past tense throughout writing.	Expanded noun phrases for description and specification.	Expanded noun phrases for description and specification.
	Expanded noun phrases for description and specification [for example, the blue butterfly, plain flour, the man in the moon].	Expanded noun phrases for description and specification [for example, the blue butterfly, plain flour, the man in the moon].		Apostrophes to mark where letters are missing in spelling (contraction)	Expanded noun phrases for description and specification.	Subordination (using if, when, that, because) and coordination (using or, and, but)
					Subordination (using if, when, that, because) and coordination (using or, and, but)	Apostrophes to mark singular possession in nouns.
						How the grammatical patterns in a

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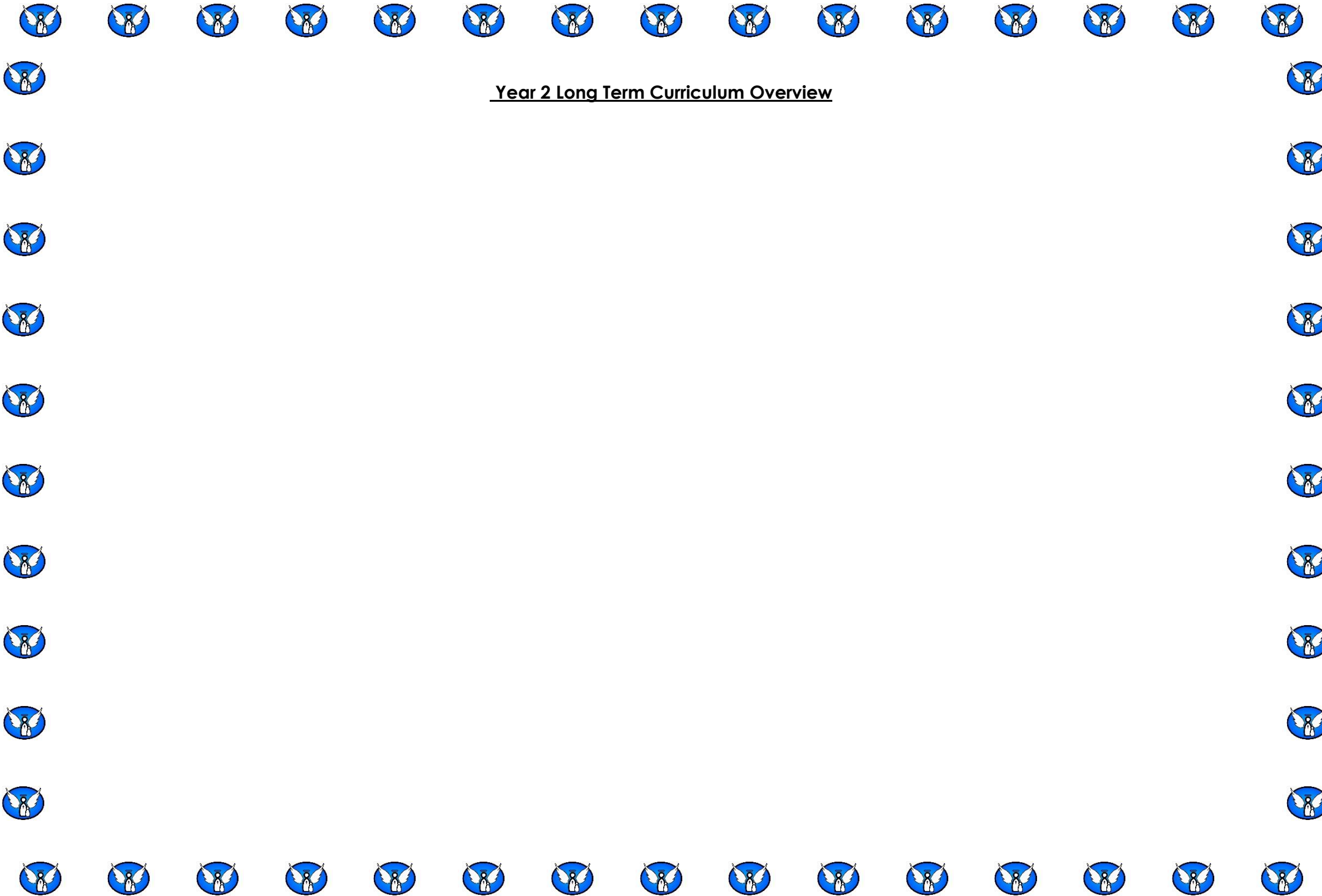
	Correct choice and consistent use of present tense and past tense throughout writing	past tense throughout writing Adding the suffix -ly in Standard English to turn adjectives into adverbs	Use of the progressive form of verbs in the present and past tense to mark its actions in progress. Commas to separate items in a list.		Apostrophes to mark singular possession in nouns.	sentence indicate its function as a statement, question, exclamation or command.
Maths (White Rose outline)	Place Value Addition and subtraction	Addition and subtraction Geometry- shape	Money Multiplication Division	Multiplication and division Fractions Time	Time Measurement- length and height Mass, capacity and temperature	Geometry- position and direction Time Statistics
Science	Animals including Humans	Materials- use of everyday materials and properties	Living things and their habitats		Plants	
History	Castles	Great Fire of London		Significant individual- Wangari Maathai	Explorers- significant individuals	Explorers- significant individuals
Geography	Location of castles Aerial pictures		China	Kenya		
Art	Life in colour (painting and mixed media)		Clay houses (sculpture and 3D)		Map it out (craft and design)	
Design and Technology	Mechanisms: making a moving monster		Structures: baby bear chairs		Textiles: pouches Cooking and nutrition: balanced diet	
Computing	Unit 2.5: We are detectives	Unit 2.4: We are researchers	Unit 2.3: We are photographers	Unit 2.6: We are zoologists	Unit 2.2: We are game testers	Unit 2:1- We are astronauts

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PE	Fundamental movement. Invasion games. Healthy body: identify and name some large bones and muscles and explain why they are important Healthy mind: Begin to recognise emotions in others	Dance- Fire of London. Net and wall game skills. Healthy body: Identify the importance of our senses and explain how they help us Healthy mind: Offer suggestions as to how to alter a negative emotion	Gymnastics- pathways, straight, zigzag and curving. Target games 3. Healthy body: Understand that the heart is a muscle which grows during exercise and pumps blood carrying oxygen and energy around the body Healthy mind: Explain the reasons why a target has or has not been met	Gymnastics- spinning, turning and twisting. Healthy body: Understand that food is broken down into energy in our digestive system Healthy mind: Understand the difference between fair and unfair	Healthy body: Identify ways we can increase our own bodies protection Healthy mind: State the characteristics of a good friend	Striking and field games skills 2. OAA
Music	Ourselves (exploring sounds)	Our bodies (beat) Our land (exploring sounds) Nativity performance	Animals (pitch)	Pattern (beat)	Travel performance. Musical traditions.	Water (pitch)
Foreign Language						Introduction to French

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(French)						Greetings Numbers 1-6
PSHE	Health and Wellbeing and Relationships - are covered by the Ten:Ten 'Life to the Full' scheme of work. Living in the Wider World is covered through: Shared Responsibilities – Caritas in Action (Stewardship and Rights & Responsibilities), School Rules and Eco Schools. Looking after plants. Media Literacy and Digital Resilience – E-Awareness lessons and E-safety week. Economic Well-being and Money - Year 2 Money (maths) Spring 1 'Looking after your money'. Economic Wellbeing: Aspirations, Work and Career – Career day assemblies / guest speakers from the community and from charities / Celebration Assemblies.					
RSE	I am Unique Girls and Boys Clean and Healthy The Cycle of Life		God Loves You Being Safe		Good Secrets and Bad Secrets Physical Contact Harmful Substances Can you Help Me?	
British Values and Diversity	Significant individual- Queen Charlotte- German Queen of Britain	Significant individual- John Blanke (Tudors)	Celebrating Chinese New Year within the UK	Significant individual- Wangari Maathai Significant individual- Richard Tuere (member of the Masai tribe)	Significant individual- Ibh Buttata- Muslim traveller Significant individual- Amelia Earhart	Significant individual- Katherine Johnson- Mathematician for NASA Significant individual- Bessie Coleman- first female of colour pilot in America.
Eco Schools	Healthy Living Biodiversity	Waste	Marine		School Grounds	
Curriculum in Action	Medieval day- Dress as a princess, soldier or knight. Have feast.	Recreating the Great Fire of London.	Chinese New Year assembly Try Chinese food.		Explorers afternoon	Trip to the science museum- Eureka



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