



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
- Continuation of the coaching sessions with Manchester United Foundation (MU Foundation) which have created links and opportunities for pupils to learn and be more aware of disabilities; racism and how we can prevent this. There have been opportunities for pupils to learn about how we can develop being more inclusive in regards to disabilities. The Foundation have provided less advantaged pupils with days out to support with their wellbeing. Staff CPD continues through the sessions. - Regular meetings between the coach and school staff take place to collaborate in planning and materials provided for staff to make regular observations within the lessons. This builds up each week so that classes are taught by both school staff and the coach. - Year 5 children have been selected (through the MU Foundation) for a role to work on becoming Sports	Staff CPD with Manchester United Foundation has allowed staff to become much more confident when delivering PE sessions and how skills and games can be adapted to ensure inclusion of all pupils. As a result of this, staff are more aware of ideas on how to target more able pupils and provide challenge, and to offer support to pupils who need further development with skills. Staff observations took place to then provide mixed teaching between the coaches and school staff members to develop teaching skills. This allowed staff to then develop their own understanding of delivering quality PE lessons. Staff then became more confident teaching skills based lessons and to recognize more able pupils and provide challenge in games. All pupils to receive well-structured lessons which provide challenge and are skills based learning.	

Leaders. Pupils selected have then worked with previous Sports Leaders to form a Sports Council. • Sports Day was able to commence with parents attending. MU Foundation assisted with the day, providing extra races and a visit from Fred the Red. • A lacrosse coach has started to deliver sessions to KS2. This will give the pupils the opportunity to learn new skills in an unfamiliar sport with hopes further down the line of taking part in the Rochdale Championships. • Swimming sessions for Years 4 continue to take place alongside after school clubs • Sports competitions have begun after COVID and more pupils have enjoyed taking part in the competitions and skills festivals. • After school sports clubs have been reintroduced. • A PE planning scheme has been purchased which will assist in delivering lessons but also have clear progression from EYFS to Y6. The planning scheme also contains an assessment tool to support in an accurate use of assessment but to also identify more able pupils for greater challenge and support and target reluctant learners.	This has provided pupils with greater knowledge and understanding of skills which can then be applied to a variety of games. Sports Council began to plan intra-sports games to deliver to Key Stages and to referee games. This allowed pupils to take on their leadership roles with a clear purpose. The Sports Council also came up with a timetable and structure of outside lunch times games to ensure all pupils were being catered for. Pupils took part in the Rochdale Championships and represented our school in lacrosse. Pupils got to the finals of the competition. Longer swimming sessions provides more learning time to develop swimming skills and more challenge to be provided with more coaches. Planning scheme to support staff in assessing and identifying more able pupils for greater challenge and targeting reluctant	
--	---	--

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To implement and embed the new PE curriculum from EYFS to Year 6.	Pupils have access to well-structured lessons which are progressive within each key stage. The lessons build on prior knowledge to help pupils further develop pre-existing skills and new skills. These skills are then applied to a variety of games. The scheme provides questioning opportunities for pupils to reflect upon their learning and develop their use of technical vocabulary. Staff as lessons are well planned and thought out by the subject lead to ensure progression of skills and knowledge across both Key Stages. Opportunities for staff to take evidence within lessons to support with teacher assessments and judgements that have taken place during lessons will allow staff to keep track of pupil's progress using the assessment tool. Subject lead as they can keep track of attainment per year	Key indicator 1 - Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 – The engagement of all pupils in regular physical activity. Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils. Key indicator 5 – Increased participation in competitive sports.	Pupils will meet their physical activity goal in line with the National Curriculum Pupils will develop key skills needed within sports which can then be applied to a range of activities and games Pupils will begin to further understand rules of a variety of games and how they can continuously improve themselves and their personal best Staff will be able to easily monitor pupils and reflect on their evidence of their pupils. This in turn will help staff to effectively and accurately form their assessments Staff will be able to keep track of progress made by	£500 - PE Passport purchased

	group and monitor not only the attainment of pupils but also the progress of all pupil groups, i.e. SEND, Pupil Premium, etc. Subject lead and SLT as they can monitor and keep track of pupils who are taking part in extra-curricular activities throughout the year. This will allow staff to target key pupils who may need to be further encouraged to take part in extra-curricular sports clubs to develop their active and healthy lifestyle. Swimming can be tracked and easily assessed and all data kept of all pupils who take part in swimming sessions. The swimming is in line with the National Curriculum standards.		pupils and gather more accurate assessments Extra-curricular clubs can be monitored and checked for pupil involvement. Less active pupils can be easily identified and encouraged to take part, thus developing a positive outlook of sports by all pupils As swimming data is collected using one tool, this can be kept track of and monitored to see which swimming awards pupils have gained. Any pupils who are not meeting expectations of the National Curriculum's swimming guidance, can be encouraged to attend after school clubs.	£6045 – Castleton Health Centre
To continue to provide pupils with opportunities to take part in competitive sports to promote healthy competition	Pupils to be given opportunities every day to take part in sports games to develop skills and promote healthy competition within school during break and lunch time.	Key indicator 2 – The engagement of all pupils in regular physical activity. Key indicator 5 – Increased participation in competitive sports.	Pupils to show greater active participation across all year groups Pupils from all demographics will be	

within school and out of school and pupils to continue to develop their skills to take part in competitions.	After school sports staff as they can keep track of pupils' who attend sports clubs after school on the PE Passport. Staff as they will provide extra-curricular clubs throughout the year to engage them in different sports clubs to improve physical fitness and the potential of upcoming sports competitions. All staff and pupils as we will continue to hold and maintain our Gold standard for the School Games Quality Mark to work towards the Platinum status. Coaches from the Primary Reds Program as they will continue to develop skills per Key Stage, apply these skills to a range of sporting games and promote healthy competition with a variety of games within the lesson.		encouraged to take part in sporting competitions Pupils to develop their physical fitness and show a positive attitude towards physical exercise and understand the benefits. Pupils to show and understand healthy competition and how we can show we are good winners and good losers. Continuation of the RBSGP to assist with maintaining the school's Gold Award to then work towards achieving Platinum status.	£1000 – staff to run after school clubs £27 – Lacrosse balls £700 – RBSGP £400 – transportation to competitive events £7000 – Primary Reds Program
---	---	--	--	--

To continue with a school Sports Council whereby pupils will be a Sports Ambassador for our school and take more of a responsibility on areas they wish the school to improve in.	Pupils as they will be encouraged to take a more active role of how they want PE to look in our school alongside games offered during break times Pupils who are Sports Ambassadors to develop intra-sports competitions within school and to promote and take on a leadership role within the games Sports Ambassadors to promote being active during break and lunch times by encouraging more games for all pupils and continued use of the Anomoly board. Sports leader as it will give them the opportunity to listen to pupil voice regularly	Key Indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils	Sports council to be held every other week to discuss new items on the agenda. Pupils to share their discussions with their classes and then provide feedback to sports leader on new items other pupils want to happen Pupils to plan intra-sports games and to monitor the games for each Key Stage and to referee games. Sports Ambassadors to take on the responsibility of their leadership role. Pupils will be given the opportunity to have their say and share how they want sports to look like in our school	£400 – replenishing equipment £1,600 – Anomoly board
--	---	---	--	--

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
- A PE planning scheme has been purchased which has assisted in delivering lessons but also given a clear progression from EYFS to Y6. - The planning scheme also contains an assessment tool to support in an accurate use of assessment but to also identify more able pupils for greater challenge and support and target reluctant learners. - Regular meetings between the coach and school HLTA take place to collaborate in planning and materials provided for staff to make regular observations within the lessons. This builds up each week so that classes are taught by both school staff and the coach. - A cricket coach delivered sessions to KS2. This gave the pupils the opportunity to learn new skills in an unfamiliar sport and staff ongoing CPD about how to deliver cricket sessions.	At St Gabriel's Primary School, our recent PE initiatives have had a significant impact on both pupil development and staff professional growth. The introduction of a structured PE planning scheme has provided a clear, progressive curriculum from EYFS to Year 6, ensuring that each lesson builds upon prior knowledge and skills. This scheme has not only enhanced lesson delivery but also supported effective assessment practices. The built-in assessment tool has enabled teachers to accurately track pupil progress, identify more able students for greater challenge, and pinpoint reluctant learners to provide tailored support. Collaborative meetings between the school's HLTA and external coach have further enriched our approach, fostering a strong partnership for curriculum planning and lesson delivery. These regular collaborations have facilitated the sharing of resources and provided staff with opportunities to observe lessons, strengthening their understanding of effective teaching strategies and enabling continuous development. The addition of a specialist cricket coach delivering targeted sessions for Key Stage 2 pupils has broadened sporting opportunities. Pupils have been able to develop new skills in a sport unfamiliar to many, while staff received ongoing professional development, gaining the confidence and knowledge to lead future cricket lessons independently. Overall, these initiatives have strengthened our PE curriculum, boosted staff capabilities, and provided students with diverse, high-quality learning experiences that foster a love of sport and physical activity.	
Continue to provide pupils with opportunities to take part in competitive sports to promote	At St Gabriel's Primary School, we provide pupils with opportunities to engage in competitive sports, promoting healthy competition both within school and	

healthy competition within school and out of school and pupils to continue to develop their skills to take part in competitions. • Through involvement with Manchester United Foundation (MU Foundation) links and curricular/ extra-curricular opportunities are provided. • Swimming sessions for Years 4 continued to take place alongside after school clubs. • Children from across the school have been selected (through the MU Foundation) for a role to work on becoming Sports Leaders. Pupils selected have then worked with previous Sports Leaders to form a Sports Council. • Sports competitions have been accessed by a range of children including SEND and PP. • Sports Day was able to commence with parents attending. MU Foundation assisted with the day, providing extra races and a visit from Fred the Red. The school Sports Council were instrumental in delivering this event.	externally. These experiences help develop key skills, resilience, and teamwork. Our partnership with the Manchester United Foundation (MU Foundation) has enhanced curricular and extra-curricular sports offerings, allowing pupils to improve their skills and prepare for competitions. The foundation's support has enriched coaching and resources, fostering a culture of active participation and healthy competition. Overall, these initiatives have positively impacted pupils by encouraging lifelong commitment to physical activity and sporting excellence. Our commitment to enhancing physical activity through swimming sessions for Year 4 pupils and after-school clubs has ensured that children continue to build essential water safety and swimming skills, promoting lifelong participation in physical activity. At St Gabriel's Primary School, the selection of pupils for the Sports Leader program, facilitated by the MU Foundation, has had a significant impact on developing leadership skills across the school. These pupils have worked alongside previous Sports Leaders to form a Sports Council, fostering responsibility and teamwork while promoting student involvement in sports initiatives. A wide range of children, including those from SEND and Pupil Premium backgrounds, have participated in sports competitions, ensuring inclusivity and providing opportunities for all to engage in physical activity and showcase their skills. Sports Day was a highlight, with parent attendance and support from the MU Foundation. The foundation enhanced the event with additional races and a visit from Fred the Red, while the Sports Council played a key role in organizing and delivering the day, demonstrating their leadership and commitment to school spirit. Overall, these initiatives have empowered pupils, promoted inclusivity, and strengthened our school community through sports.	
---	--	--

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83%	<i>17% (5 children) are new to the school and did not access swimming lessons as part of the offer at St Gabriel's.</i> <i>These children were targeted for extra-curricular swimming lessons to develop their skills in the water.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	83%	<i>17% (5 children) are new to the school and did not access swimming lessons as part of the offer at St Gabriel's.</i> <i>These children were targeted for extra-curricular swimming lessons to develop their skills in the water.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<i>All children have accessed water-safety procedures as part of the swimming offer at St Gabriel's.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Buy in service from local Leisure centre to deliver high-quality sessions.

Signed off by: Laura Bolton

Head Teacher:	<i>Laura Bolton</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sinead Coupe, Sports Leader</i>
Governor:	<i>Mary Chadwick (CofG)</i>
Date:	<i>Updated 27.11.23. 16.12.24.</i>