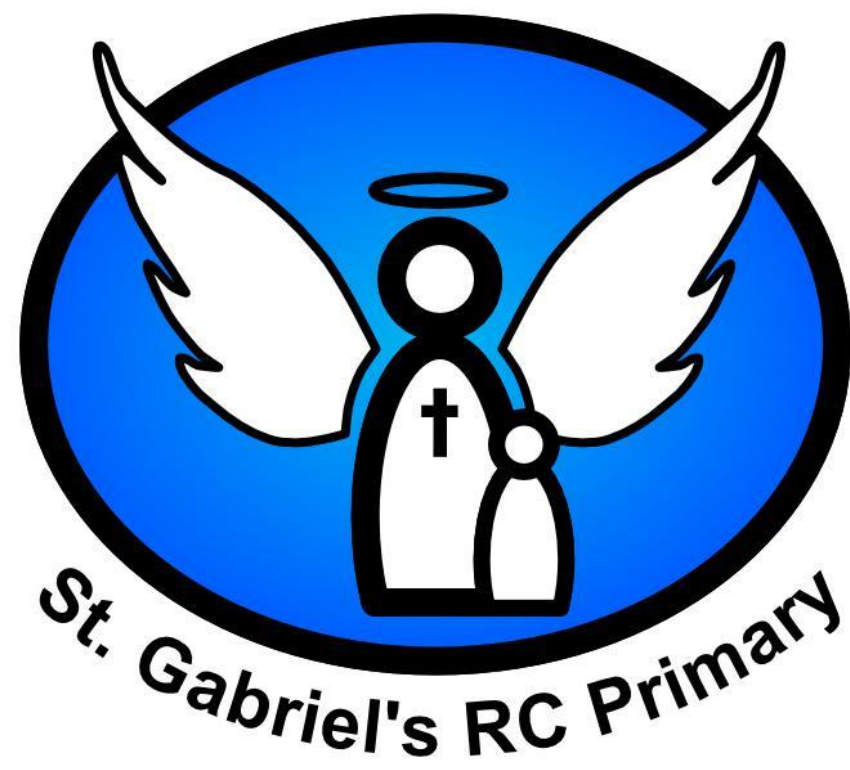




PE and Sport Premium

2022-2023

Key achievements to date:

- Continuation of the coaching sessions with Manchester United Foundation (MU Foundation) which have created links and opportunities for pupils to learn and be more aware of disabilities; racism and how we can prevent this. There have been opportunities for pupils to learn about how we can develop being more inclusive in regards to disabilities. The Foundation have provided less advantaged pupils with days out to support with their wellbeing. Staff CPD continues through the sessions. Regular meetings between the coach and school staff take place to collaborate in planning and materials provided for staff to make regular observations within the lessons. This builds up each week so that classes are taught by both school staff and the coach.
- Year 5 children have been selected (through the MU Foundation) for a role to work on becoming Sports Leaders. Pupils selected have then worked with previous Sports Leaders to form a Sports Council.
- The school continues to receive goods and other products from MU Foundation which has been given out to children in school.
- Sports Day was able to commence with parents attending. MU Foundation assisted with the day, providing extra races and a visit from Fred the Red.
- A lacrosse coach has started to deliver sessions to KS2. This will give the pupils the opportunity to learn new skills in an unfamiliar sport with hopes further down the line of taking part in the Rochdale Championships.
- Swimming sessions for Years 4 continue to take place alongside after school clubs
- Sports competitions have begun after COVID and more pupils have enjoyed taking part in the competitions and skills festivals.

Areas for further improvement and baseline evidence of need:

- To continue to provide pupils with opportunities to take part in future sports competitions to promote healthy competition.
- To implement and embed the new PE curriculum from EYFS to Year 6.
- To continue with Sports Council and pupils taking more of a responsibility on areas they wish the school to improve in.
- To audit equipment and purchase new and/or replenish equipment that has become fewer.

- After school sports clubs have been reintroduced.
- A PE planning scheme has been purchased which will assist in delivering lessons but also have clear progression from EYFS to Y6. The planning scheme also contains an assessment tool to support in an accurate use of assessment but to also identify more able pupils for greater challenge and support and target reluctant learners.

Meeting national curriculum requirements for swimming and water safety

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	96.4%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	89%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2022-2023**Total fund allocated:** £17,747**Date Updated:** April 2023**Key indicator 1:** Supporting school staff through CPD, planning and assessment

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Through coach-led sessions, staff to continue to develop their knowledge and teaching skills to ensure lessons are skills based and lead sessions alongside the coach.	Continued CPD through coach-led sessions with MU Foundation/Primary Reds	£6,700	- All pupils to receive well structured lessons which provide challenge and are skills based learning - Regular half termly meetings to take place with school staff and coaches to create teaching plans for the term. - Staff observations to take place to then provide mixed teaching between the coaches and school staff members to develop teaching skills. - Staff to become more confident teaching skills based lessons and to recognize able pupils and provide challenge in games - Longer swimming sessions provides more learning time to develop swimming skills and more challenge to be provided with more coaches. - Planning scheme to support staff in assessing and identifying more able pupils for greater challenge and targeting reluctant	- Embedding the PE scheme - Implementing delivery observed through coach-led sessions within own lessons
Planning scheme to support planning and assessment; this allows staff to identify more able pupils to further challenge and reluctant learners to target and support	MU Foundation coach to liaise with school staff half termly to plan collaboratively.			
	All staff to be provided with observation sheets to make notes and keep a record of observations within the lesson and notes of ideas			
	To continue to promote other sporting areas with a coach for lacrosse for KS2 and to take part in a tournament	£540		
	One hour swimming sessions provided for Y4 to ensure they meet the Primary national curriculum requirements. More coaches provided to deliver sessions to different groups. We are providing over and above the time allotted for swimming as we believe as a school, it is a vital skill to have. After school swimming sessions to be provided for pupils who have not yet	£6,370		

	received national standards in KS2. Planning scheme purchased to help support staff and to show progression throughout the school; planning scheme to support assessment	£599	learners	
Key indicator 2: To develop and promote healthy competitiveness				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils to take part in competitive events and/or skills events. Promote ASC sports sessions to encourage reluctant participants	Through Rochdale Borough Games, opportunities for pupils to take part in competitive events and skills festivals to help support less confident pupils and reluctant learners	£750 annual subscription £83.30 sports medals for Sports Day	- Pupils to develop their competitiveness and build resilience when losing - Reluctant participants to be encouraged through taking part in skills festivals - Y5 pupils to take part in MU	- Embedding Sports Council - Implementing more opportunities for intra-sports

	• Transportation to be provided for competitions or events that take part during the school day. • Develop Sports Leaders and a Sports Council	£600	Foundation Leaders Day and to apply what they have learned in school alongside other pupils in a Sports Council	
--	---	------	---	--

Key indicator 3: To continue to promote being active during break and lunch times

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils in school will be provided with extra equipment outside to promote being more active in a fun and engaging manner	• The purchase of the interactive Anomaly board; pupils can select games, dances on the interactive board to join in with • Replenishing sports equipment	£1,600 – annual content £500	• Pupils will continue to be active during break times • Pupils will become more involved during break times with a range of activities provided for them	Replenish any equipment needed after audit

Impact:**Key indicator 1:** Supporting school staff through CPD, planning and assessment

All staff have been involved in the start of term meetings with the MU Foundation coach to discuss planning, key skills that will be delivered and assessment statements. Staff have had the opportunity during the coach-led sessions to observe how skills were taught and how they could be adapted so that all pupils could access the lesson. Staff were given opportunities throughout the course of the year to lead warm-ups and small groups to ensure they were able to effectively demonstrate and teach these skills. The MU Foundation coach offered support and gave advice to staff. As a result of this, staff have become much more confident in delivering their own PE lessons.

Staff meetings have been organised to demonstrate the new PE scheme – PE Passport – to show staff how to use the scheme on both the iPad and as a desktop version. Staff have been shown how to take evidence and how to assess. As this is new, the scheme needs to be further embedded as part of our curriculum and more CPD meetings need to be organised for staff to support them in using the scheme to ensure that staff feel confident when using it.

Key indicator 2: To develop and promote healthy competitiveness and

Key indicator 3: To continue to promote being active during break and lunch times

Many opportunities have been provided for pupils across Key Stages this year in ensuring that our school has promoted healthy competition. Through Rochdale Borough Games, pupils have taken part in a variety of competitions, some teams reaching the finals and national finals. Skills festivals have been attended for pupils who are reluctant learners and for SEND to develop their knowledge of rules and understanding different skills needed. As a result of this, these pupils have become more confident and are joining in on more sports game provided. A Sports Council has been established with pupils offering ideas on how to further encourage those pupils who are reluctant to participate in sports games at lunch time. Because of this idea, separate games have been organised specifically for pupils who want to compete and for pupils who want to continue to practice their own skills in sports. This has been supervised by the Sports Council and different games have been on offer each day. This has resulted in more pupils becoming actively engaged during break times and showing more of an interest in different sports. The Sports Council has also assisted in organising intra-sports events across both Key Stages and have supported staff members by refereeing the games.