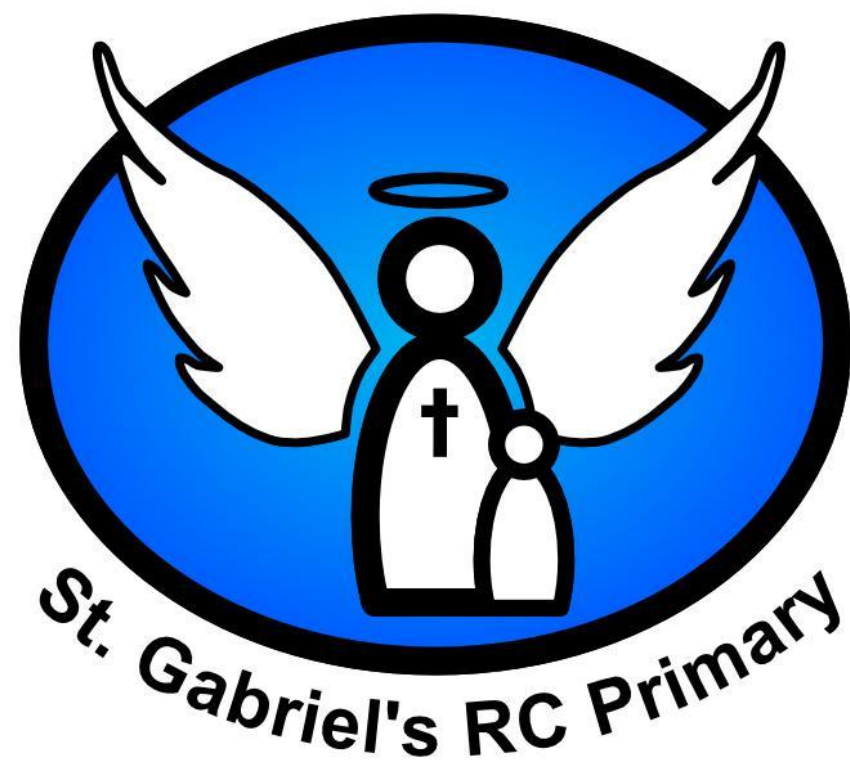




PE and Sport Premium

2021-2022

Key achievements to date:

- Continuation of the coaching sessions with Manchester United Foundation (MU Foundation) which have created links and opportunities for pupils to learn and be more aware of disabilities; racism and how we can prevent this. Staff CPD continues through the sessions and help with promoting challenge and/or how to focus on specific skills and how to create learning centred around these in a fun and engaging manner. Other staff training opportunities have been provided such as inclusiveness in PE with a focus on SEND.
- Year 5 children have been selected (through the MU Foundation) for a role to work on becoming Sports Leaders. Children were chosen from the board members of the Foundation and have since been completing tasks and work.
- The school continues to receive goods and other products from MU Foundation which has been given out to children in school.
- Sports Day was able to commence, although with no parents, the pupils enjoyed the normality of it. MU Foundation assisted with the day, providing extra races and a visit from Fred the Red.
- A lacrosse coach has started to deliver sessions to KS2. This will give the pupils the opportunity to learn new skills in an unfamiliar sport with hopes further down the line of taking part in the Rochdale Championships.
- Swimming sessions for Years 4 – 5 have taken place to diminish gaps in learning due to COVID.
- Sports competitions began to take place, but due to COVID these had to be cancelled.
- After school sports clubs were reintroduced, but due to COVID, these had to be cancelled.

Areas for further improvement and baseline evidence of need:

- To provide pupils with opportunities to take part in future sports competitions. (COVID dependent)
- To develop the PE curriculum so EYFS new curriculum is included.
- To audit equipment and purchase new and/or replenish equipment that has become fewer.

Meeting national curriculum requirements for swimming and water safety

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	90%
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What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	90%
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What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
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Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
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Academic Year: 2021-2022**Total fund allocated:** £18,000 approx**Date Updated:** April 2022**Key indicator 1:** Providing pupils with a rich knowledge of skills and how this can be developed through the use of professional coaches.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Through coach-led sessions, staff to develop their knowledge and teaching skills to ensure lessons are skills based.	Continued CPD through coach-led sessions with MU Foundation/Primary Reds	£6,700	- All pupils to receive well structured lessons which provide challenge and are skills based learning - Pupils to increase their understanding and knowledge of skills and when to adapt or apply to particular games - Staff to feel more confident teaching skills based lessons and provide activities/ games so there is no loss of learning	Increase awareness of PB (personal best) Possibility of mixed teaching - coach and teacher
	Opportunities provided for staff who want extra CPD through training events (online)			
	MU Foundation coach provided with the school's curriculum progression maps for each year group to ensure sessions are in line and follow the curriculum			
	To promote other sporting areas with a coach for lacrosse for KS2	£648		
	Swimming sessions provided for Y4 and 5 to close the gap for previous years they have missed this. After school swimming sessions to be provided for any pupils in KS2.	£1,560	Gaps in learning to be diminished	
	Safe Practice in PE book through RBSGP to assist with planning and delivery of lessons; membership to be renewed to reintroduce competitions	£700		
	Sporting equipment to assist with delivery of lessons	£316.82 –		

Equipment
£51.20 –
medals and
stickers for
sports day.

Key indicator 2: To promote the importance of wellbeing in UKS2

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils in UKS2 to take part in active wellbeing sessions on a weekly basis. To promote the 'Healthy Mind' aspect of the curriculum	- Through Ed Start, pupils in UKS2 will have access to weekly sessions centred around wellbeing. - The sessions will be active and involve learning to recognize emotions and how we can	£420 x 2 half termly sessions	Pupils to have an increase in their understanding of wellbeing and the importance of mental health	Wellbeing sessions to be promoted throughout the whole school

	handle them, broadening vocabulary to explain how they are feeling, focus on problem solving and how we can work through certain emotions. The sessions also focus on the importance of teamwork and being able to actively work together. • Sunshine Days to continue • Online CPD courses for wellbeing through sport. To provide ideas for staff on how to promote wellbeing	£250		
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Key indicator 3: To continue to promote being active during break and lunch times

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils in school will be provided with extra equipment outside to promote being more active in a fun and engaging manner	• The purchase of the interactive Anomaly board; pupils can select games, dances on the interactive board to join in with • Staff training to be given to understand how to work the device	£1,500 – annual content £88.50 – protection plan	• Pupils will continue to be active during break times • Pupils will become more involved during break times with a range of activities provided for them	To audit equipment and budget for new equipment and/or replenish existing equipment. To separate equipment used for PE and that used for break times to ensure less damage and/or loss of equipment